



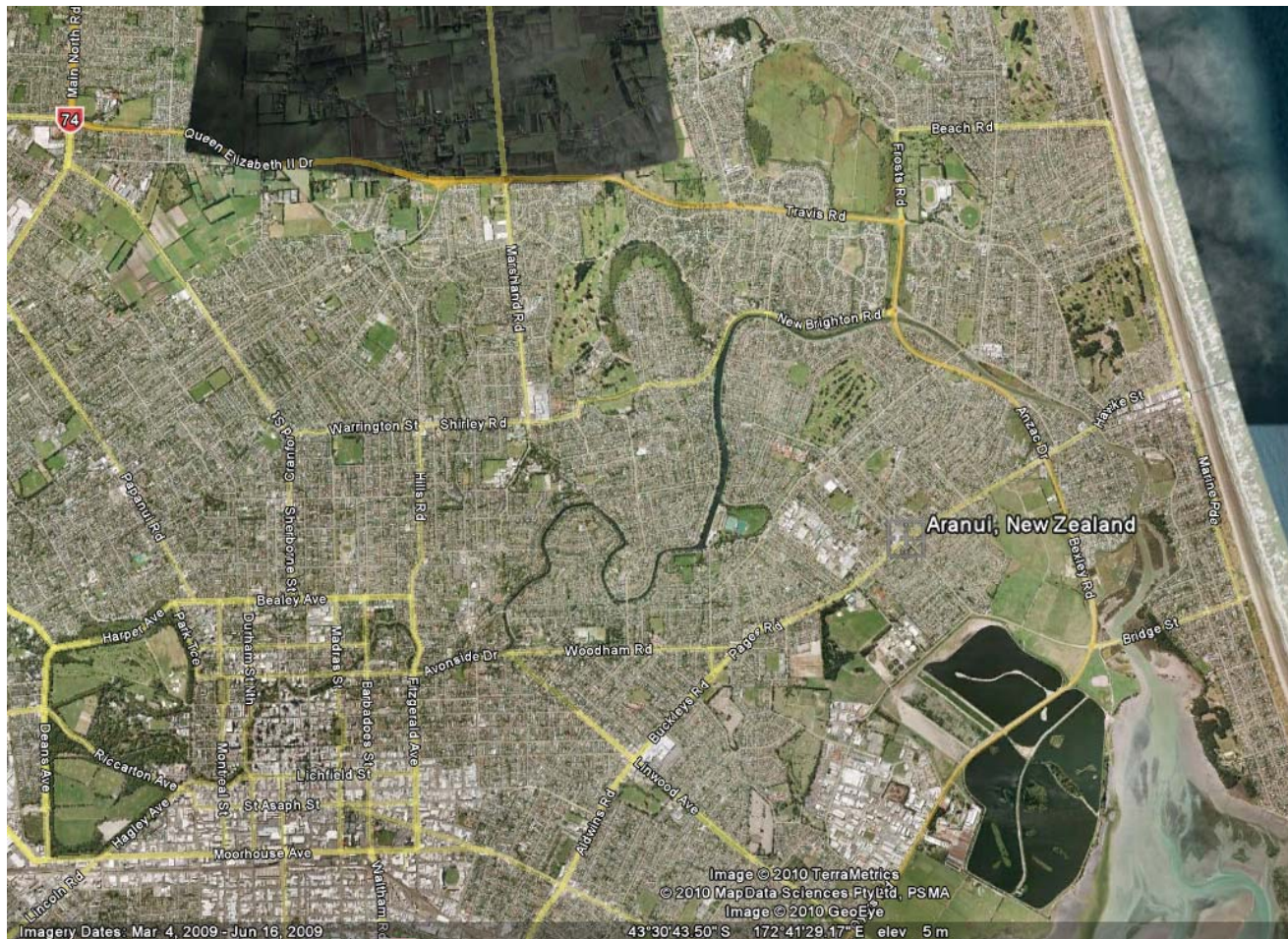
Our Aranui

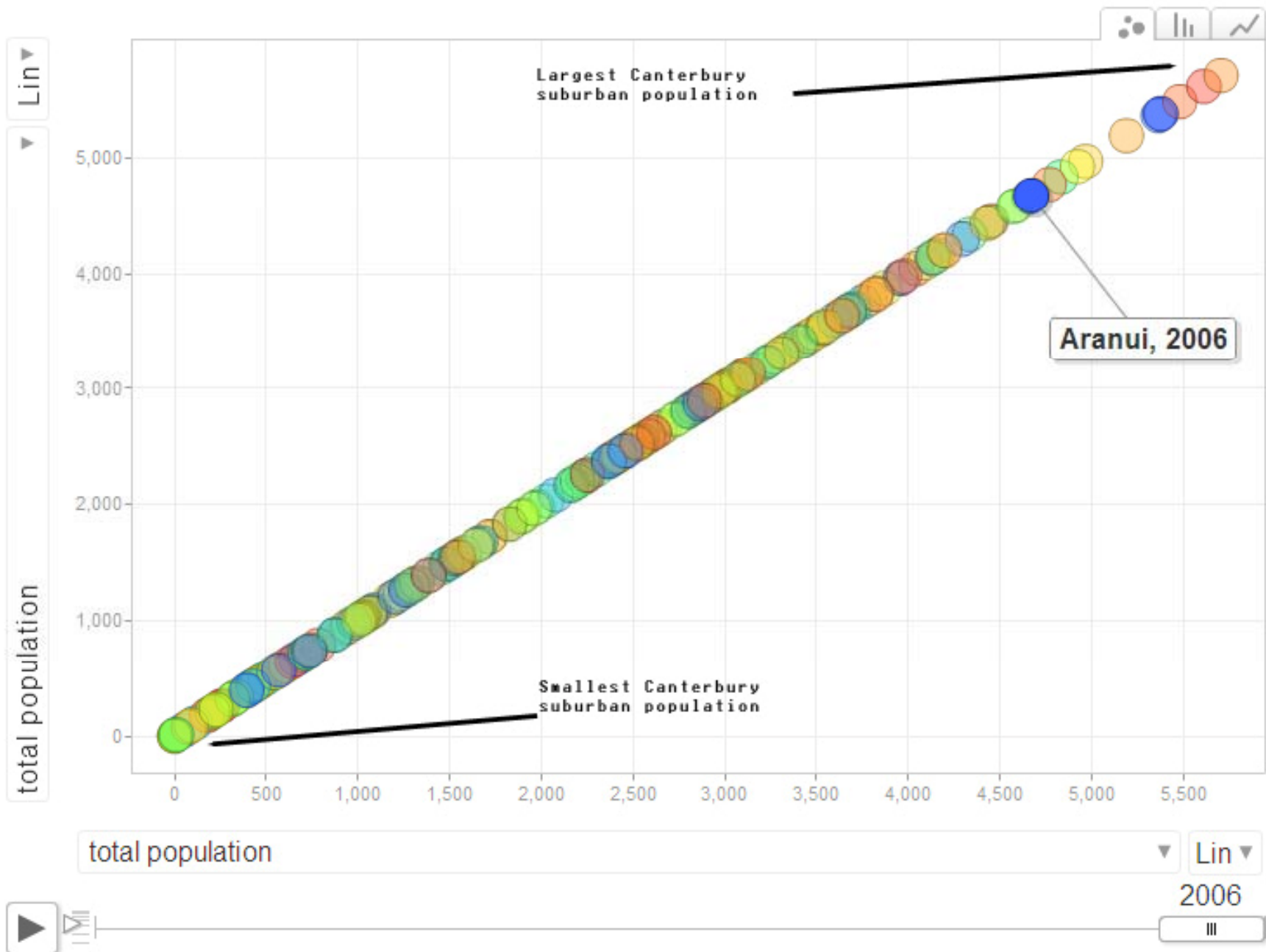
Creating new dialogue for
development, and increasing
participation to effect change.

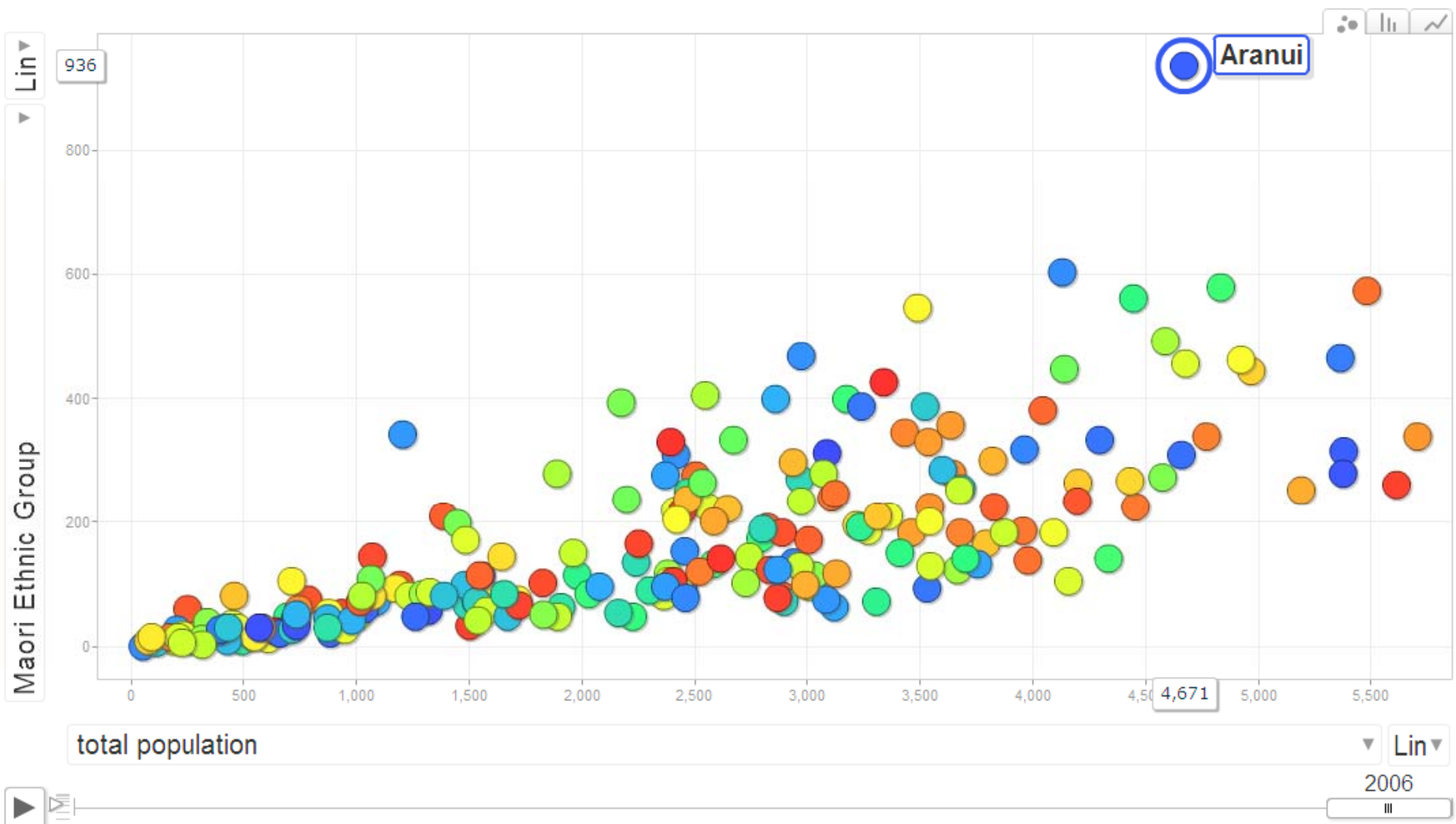
A model of research informing community development in Aranui, Christchurch

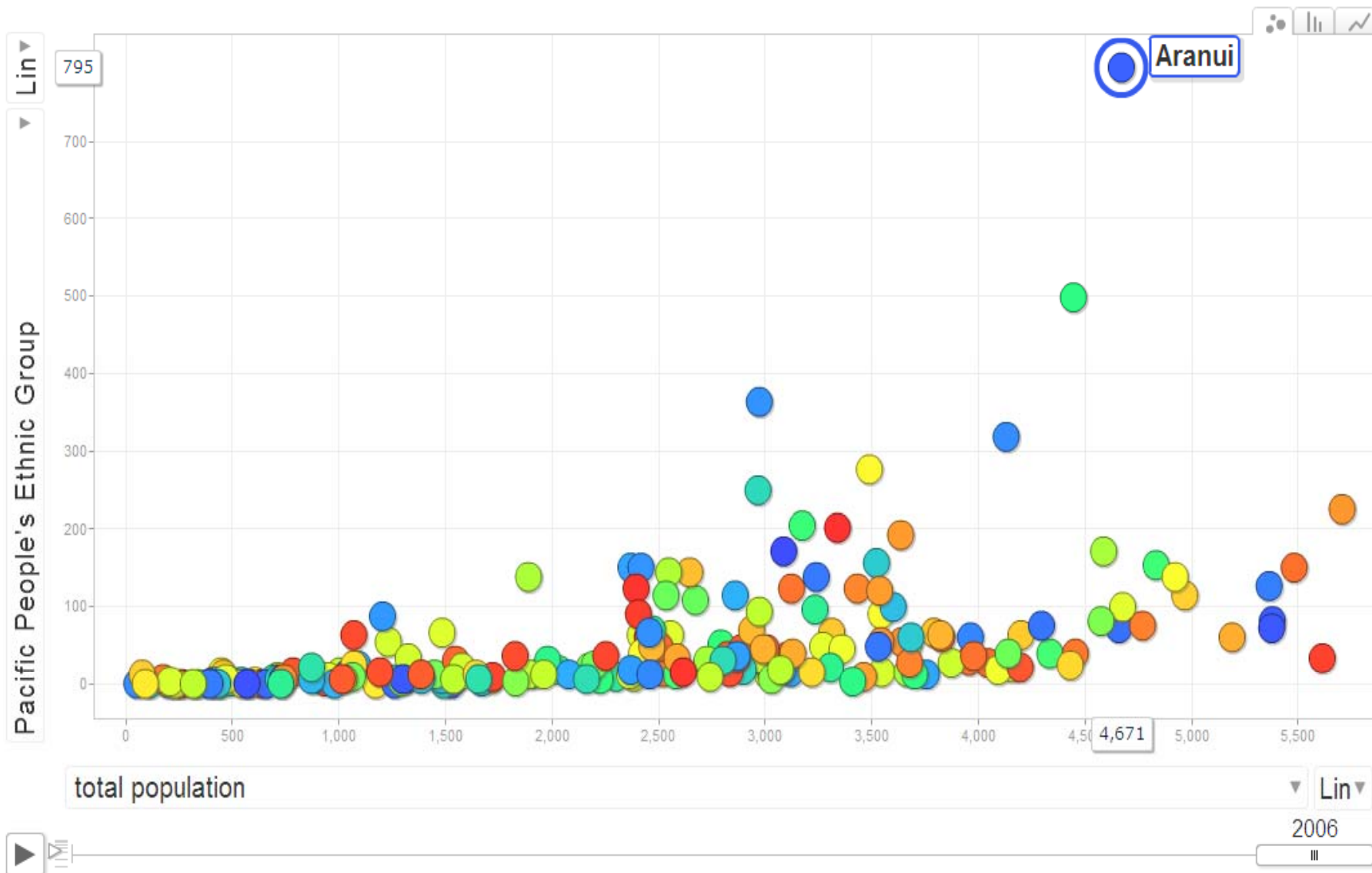
Matt Walters

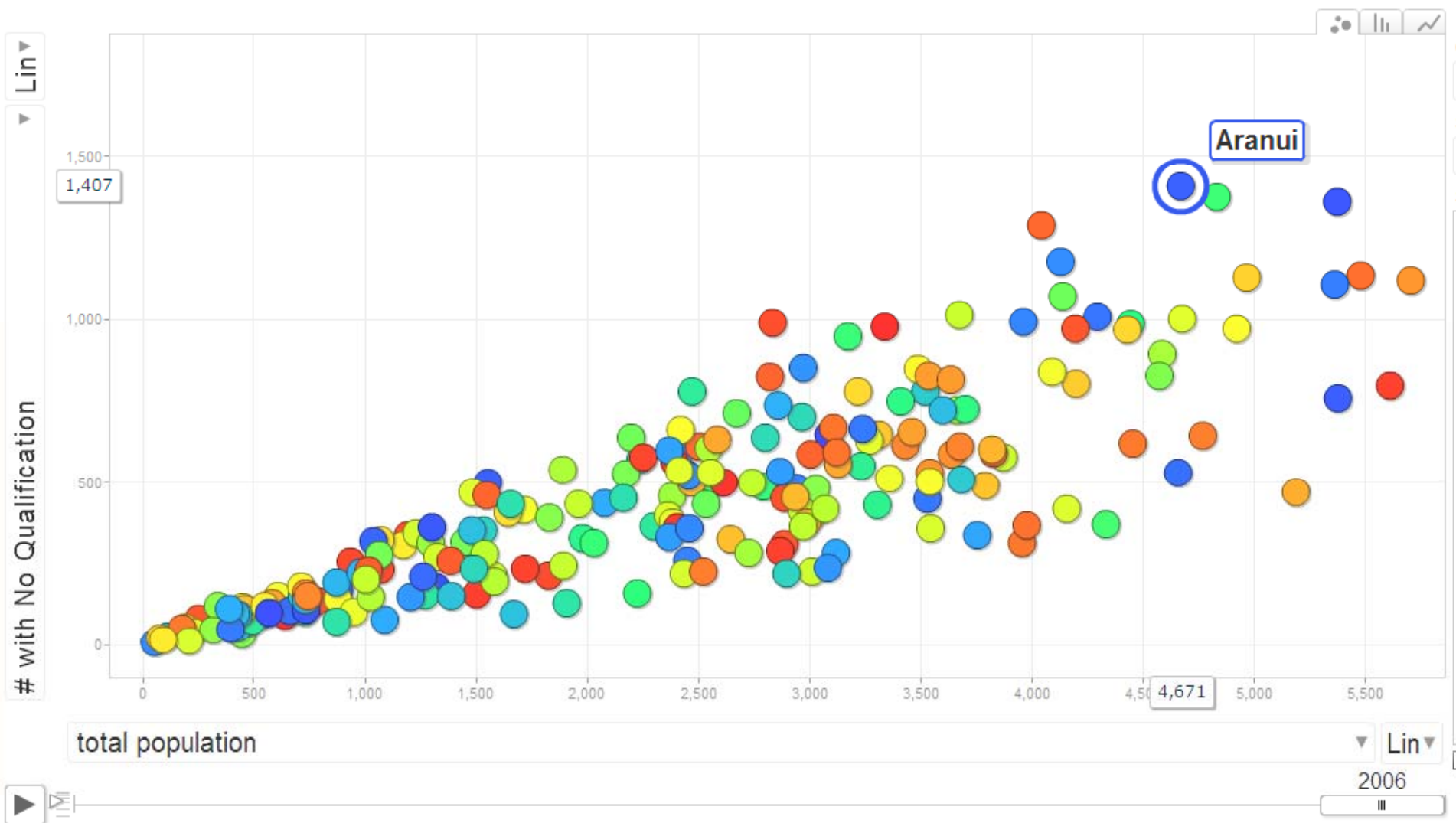
Aranui











Aranui Community Trust

www.actis.org.nz



Aranui Community Trust



- Community Development Organisation formed in March 2001
- A vision that states
- 'That Aranui is a community of hope and opportunities where families matter'
- 80% of the Board are Aranui residents
- Has a history of developing and using a regular cycle of community engagement, consultation too highlight contemporary needs and methods to increase participation

Our Aranui – Results of the Aranui door-to-door survey 2010

Aranui Now – Aranui Community Needs Analysis (CNA) 2008

Positively Pacific Fono – Aranui 2004

Nga Whakaaro o Nga Moari o Aranui Hui – November 2004

Towards Community Renewal – Aranui Community Needs Analysis (CNA) - August 2001

- In 2008 A new Strategic Plan was formed over a strategic planning weekend by the board of ACTIS as a direct result of the 2008 CNA

Strategic planning for Development



This new strategic plan presented a new Mission

2008- onwards

‘to change minds, change lives and break cycles.’

The strategic plan also developed 5 result areas which the work of the trust would fit into, these Areas picked up on the themes highlighted in the 2008 CNA that needed to be addressed for future development.

1. A community that is socially and spiritually strong
2. A community full of knowledge and learning
3. A great physical environment
4. People who know and fit in Aranui
5. A community that is healthy



Two clear distinct tasks /approaches

1. Develop population specific data and information about Aranui which was collected through collaboration with partners and stakeholders and then use it to enhance development together
2. Increase participation in the solutions to development in the result areas by the people of Aranui



Creating a base for Change

1. A community that is socially and spiritually strong

Primary Indicator

of total police callouts for Family violence in Aranui

2. A community full of knowledge and learning

Primary Indicator

% of total student cohort obtaining NCEA level 1 at year 11

% of Primary school students at local primary schools performing at National average for literacy

3. A great physical environment

Primary Indicators

% of social and physical damage that is 3rd party

of times contractors are called out to Aranui to remove graffiti

4. People who know and fit in Aranui

Primary Indicators

% of people who want to participate in further events

5. A community that is healthy

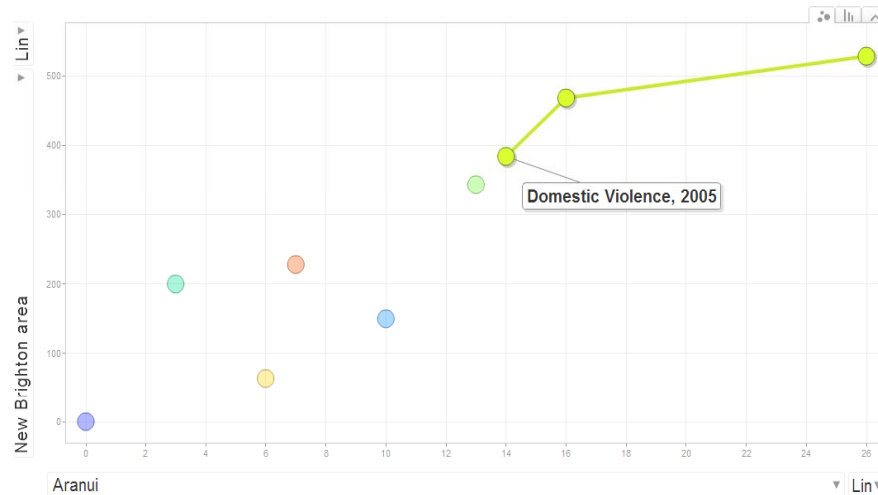
Primary Indicators

of Aranui residents presenting at Accident and Emergency with no trauma needs / concerns

of total acute / arranged impatient admissions

<http://www.actis.org.nz/actis-info/what-we-do/>

Creating a base for Change



RESULT AREA 1 : A community that is socially and spiritually strong

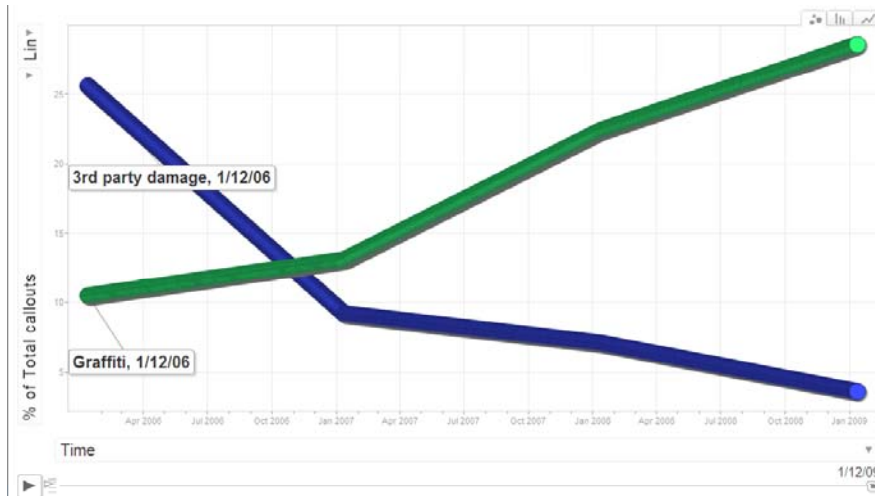
NZ police, Family violence and domestic violence services, ACTIS

RESULT AREA 2 : A community full of knowledge and learning

Ministry of Education, Local schools and education providers



Creating a base for Change

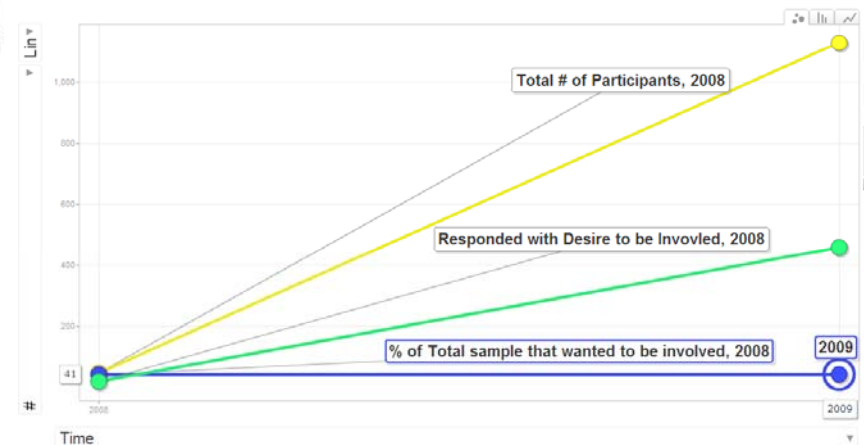


RESULT AREA 3 : A great physical environment

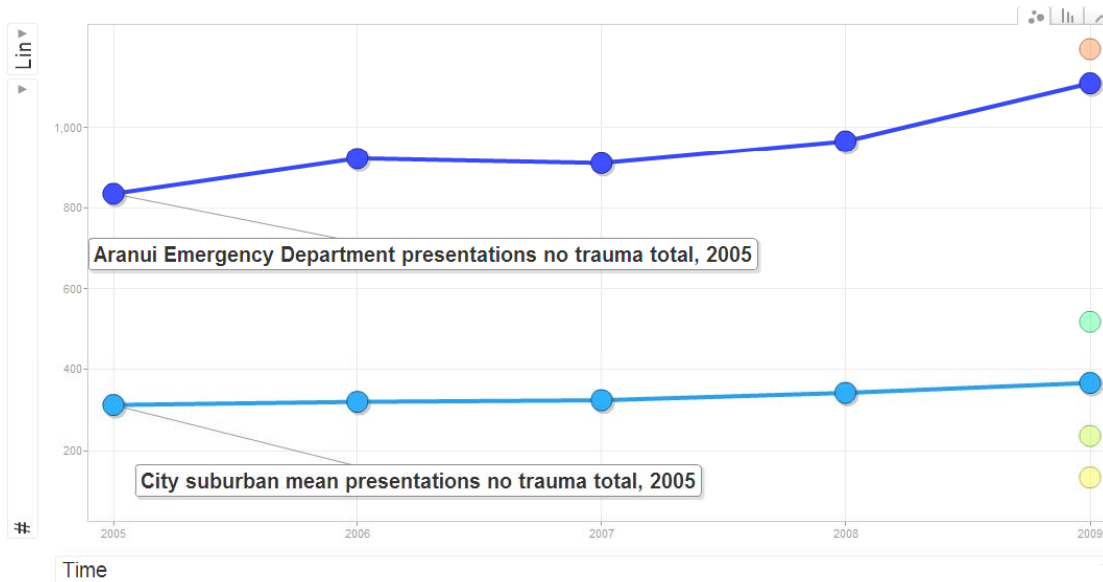
Christchurch City Council, local organisations that work with youth, volunteers.

RESULT AREA 4 : People who know and fit Aranui

ACTIS, other local NGO's

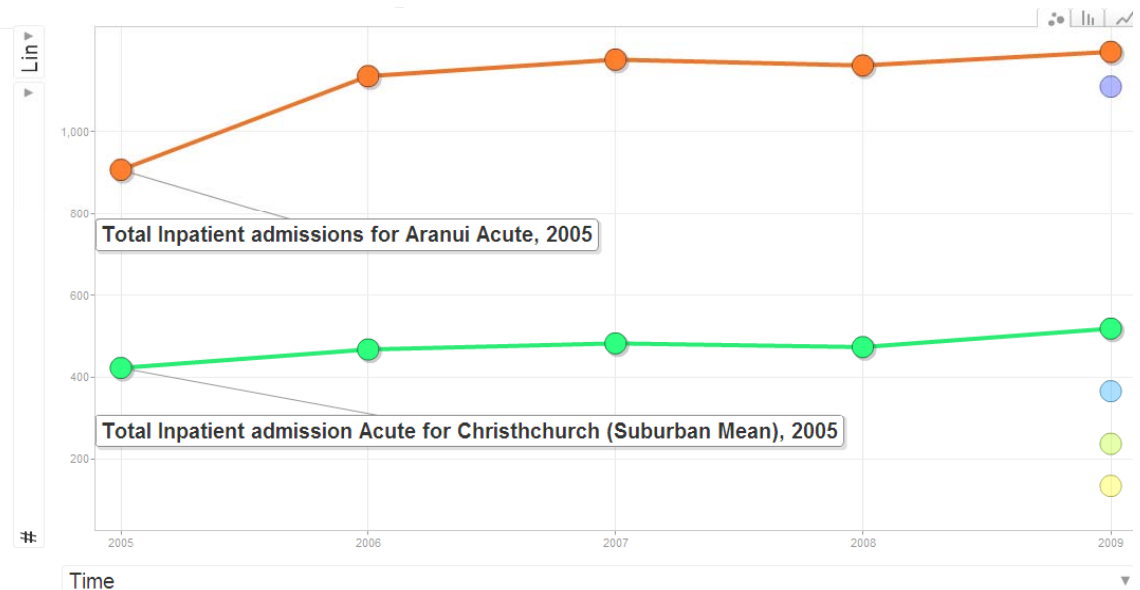


Creating a base for Change



RESULT AREA 5: A community that is Healthy

CDHB, Partnership Health (PHO), Pegasus health



Aranui has more than 225% more individuals present at Accident and Emergency with no trauma than the Christchurch suburban mean. (Aranui presentations in 2009= 1193, Christchurch Suburban Mean 2009 = 366)

Aranui impatient admissions through Acute is over 200% more than the Christchurch city Mean, and over 400% more than normal admissions.

Aranui is the 5th largest domicile in number of outpatient appointments made across the CDHB.

Pacific Islanders are highly represented within the DNA (Did not attend) statistics for Aranui

Clinic	Aranui DNA rate 2008/2009	CDHB DNA rate
Neo Natal	13.1%	6.1%
Otolaryngology / Ear, nose and throat clinic	12.6%	9.4%
Childs health Paediatric Surgery	38.5%	15.6%
Obstetrics	19.3%	6.5%

Creating a base for Change

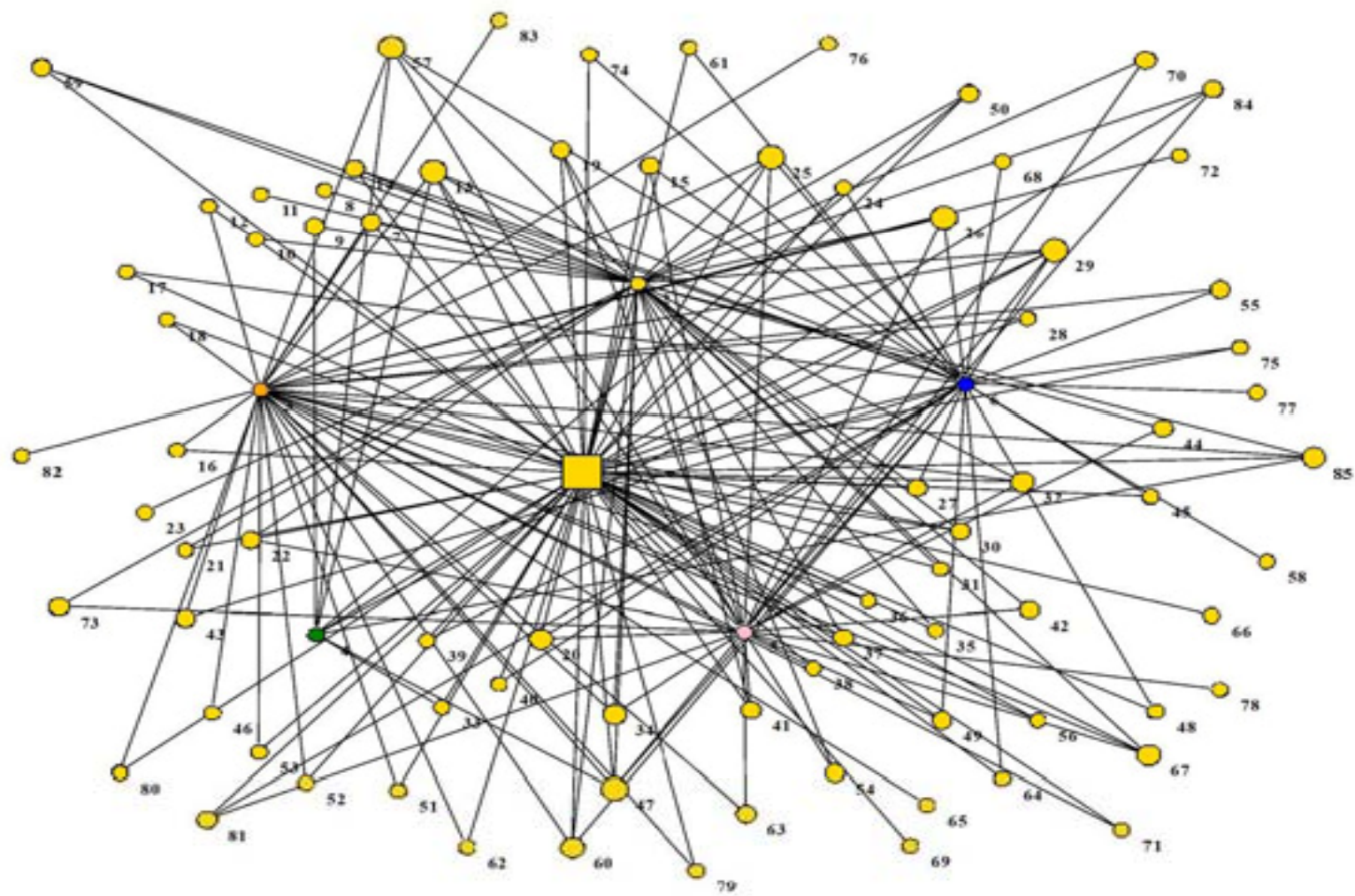


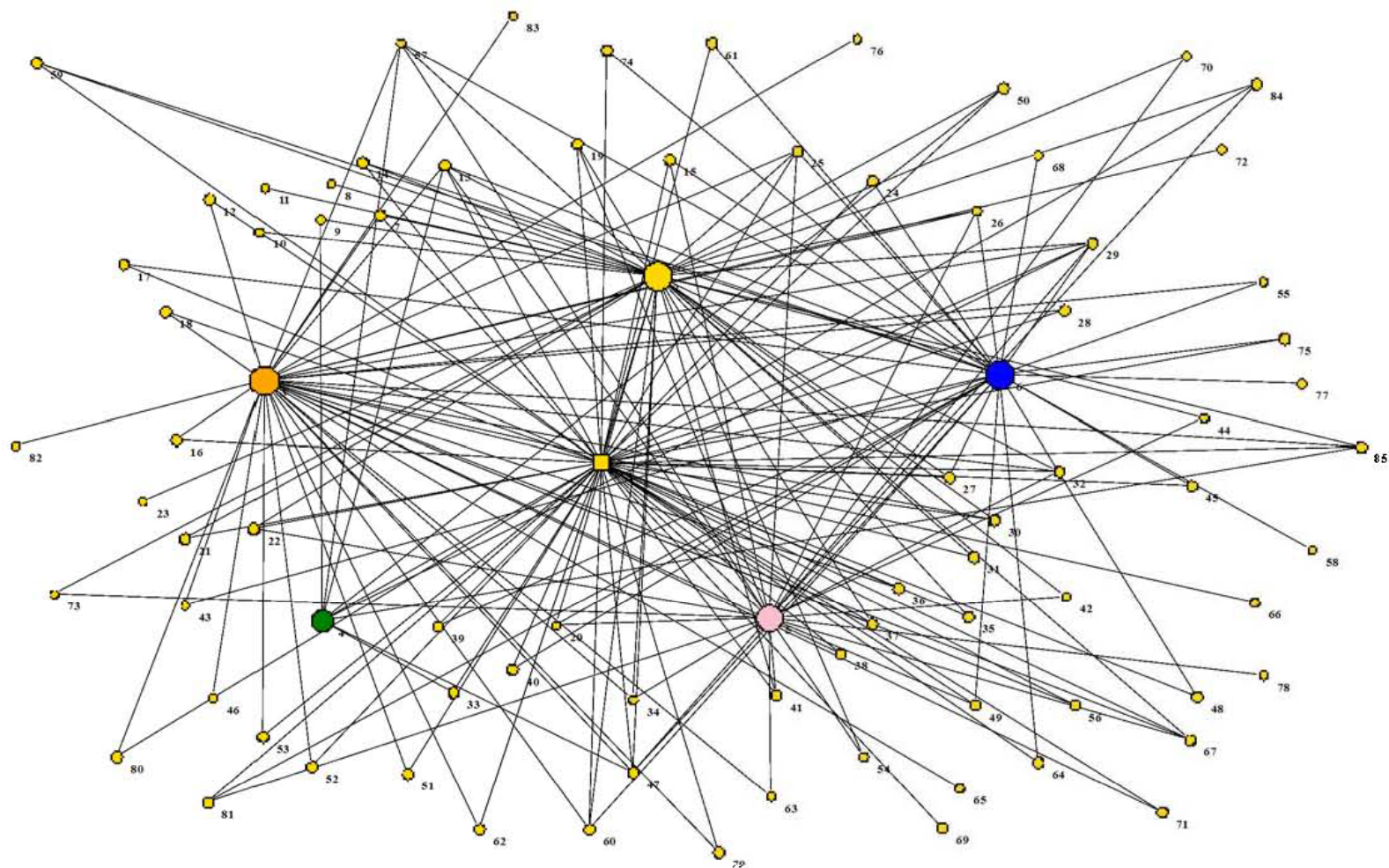
Mapped extensively what is already going on and who is involved from an individual and organisational perspective (this is an ongoing developing process.)

- Simple level of service
- Simple level and type of delivery

Organisation Info											Area output / Input					
Organisation	Based in Community	Work in community	LNGO	ONGO	OG	LB	LGD	GD	PSSO							
7	1	1	1	1	1	1					1	1				
8					1						1					1
9	1	1	1	1		1					1				1	
10						1					1					
11	1			1												
12	1	1	1						1	1						
13	1	1	1						1		1					
14	1	1	1	1					1	1	1	1	1	1	1	1
15	1	1	1						1	1						1
16	1	1	1			1									1	1
17	1	1	1						1		1					1
18	1	1	1			1										1
19	1	1	1						1		1					
20						1				1					1	
21	1	1	1	1							1				1	1
22					1						1					
23	1	1	1			1					1				1	
24			1						1		1	1				
25									1							1
26						1				1	1	1			1	1
27									1		1					1
28	1	1	1							1	1	1				
29			1					1		1	1	1	1	1	1	1
30	1	1	1	1							1	1				
31	1					1					1					
32	1	1	1			1					1	1			1	
33								1		1	1	1	1			
34	1	1	1			1				1	1	1	1	1	1	
35			1		1						1					
36											1	1	1			
37	1	1	1	1		1					1	1	1			
38	1	1	1								1	1	1			
39			1								1					1
40			1								1					1
41	1					1					1				1	
42						1					1				1	
43										1	1	1			1	
44						1					1				1	
45			1			1										1
46											1	1	1			
47	1	1	1	1							1	1	1	1	1	1
48			1			1		1	1		1	1	1	1	1	1
49			1						1		1				1	1
50	1	1	1						1		1	1	1			
51	1	1	1							1	1	1	1			
52	1	1	1							1	1	1	1			
53	1	1	1								1	1	1			
54						1					1				1	
55						1					1	1	1			1
56			1					1			1	1	1			
57	1	1	1	1		1					1	1	1	1	1	1
58			1							1	1	1	1			1
59	1	1	1		1						1	1	1			1
60			1								1	1	1			1
61											1	1	1			1
62			1								1	1	1			
63	1	1	1			1					1	1	1		1	
64											1	1	1			1
65	1	1	1								1	1	1			1
66					1						1	1	1			
67	1	1	1			1					1	1	1		1	
68											1	1	1			1
69			1				1				1	1	1			
70	1	1	1								1	1	1		1	
71			1								1	1	1			
72	1	1	1								1	1	1			
73						1					1	1	1		1	
74			1		1											1
75	1	1	1								1	1	1			1
76			1				1				1	1	1			
77								1				1	1			1
78	1	1	1	1		1									1	
79	1	1	1								1	1	1			
80	1	1	1								1	1	1			
81											1	1	1		1	1
82			1						1		1	1	1			
83			1						1		1	1	1			
84			1	1		1					1	1	1		1	
85			1		1						1	1	1	1		
Ref levels		36	54	11	7	27	1	4	8	33	37	36	7	24	30	

LNGO: Local Non government organisation
 ONGO: Other Non government organisation
 OG: Other group
 LB: Local Business
 LGD - Local government department
 GD: Government Department
 PSSO: Primary sector service organisation
 PR: Performance rating





This way of working provides us with a commonality around the language of data and a logical approach to help support our work towards change collaboratively with our stakeholders and partners.

Next Steps



- We are able to begin to change the type of discussion and the way we work with our partners and other primary sector organisations as a community development organisation to effect lasting change together.
- We also realised the need to get the community participating in the solutions to these 5 Areas, moving from needs analysis (whilst not dismissing it) to participation in solutions.

Our Aranui

Door-to-door survey

- To highlight the opinions of the community on the work and state of the 5 Areas to date, to elicit a hope that things could improve and highlight common solutions and suggestions for improvement.
- To highlight those members of the community that wanted to be involved and who wanted more information about the work of the Aranui community trust
- If possible evaluate the work of the Aranui Community Trust and the renewal / community development process to date across the Aranui Community.

Survey Design



- Questions needed to relate to result areas, and other areas that the board felt needed to be looked at.
- elicit hope for improvement that provided examples of what would work, and provide us with information regarding what had worked previously
- Involved board and workers developing a questionnaire that was right. A process of discussion and participation.

Survey Delivery



- Employed 5 surveyors,

3 Aranui residents and 2 people from outside of Aranui.

- Every house was visited at least twice, houses were given the opportunity to give the Aranui community trust a ring or txt and we would come and pick up the survey or alternatively they could drop in and leave it at the offices.

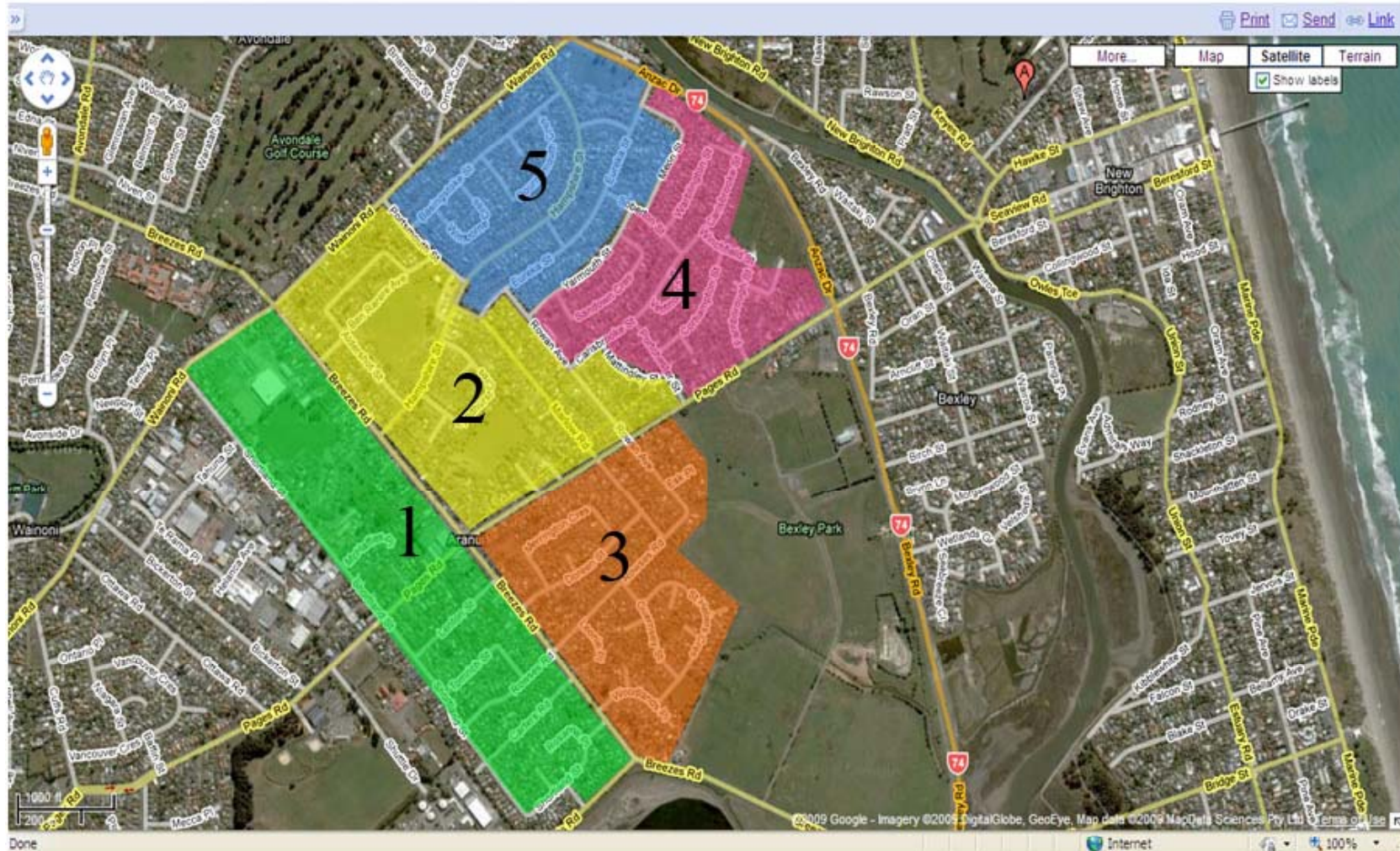
Google maps

aranui chch nz

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Feedback from the Surveyors



To work towards a robust and best practice process we gave each of the surveyors a chance to feedback through their own questionnaire and feedback session.

‘my perceptions have changed about Aranui, its like I was wearing bandages over my eyes and someone came along and took them off. And now the bandages are off I will never put them back on again. I have managed to form relationships with some of the people that i have met. It is a special bond that i don’t intent to break but i do intend to build baby steps first and through that the building will grow.’

‘People were very honest in their responses, and expressed strong opinions that they were happy to be recorded. It appeared that the questionnaire gave them a voice about issues that were really bothering them. People hate tagging and destructive behaviour and its repetitive cycles in particular. The interest about the questionnaire was variable. Some people just wanted a brief encounter and the answers reflected this, others were extremely keen and interested in what was going on.’

Analysis



1130 questionnaires returned from 2700 homes

Stage 1

- This took the simple quantitative questions and worked out an % value for each of these questions across the Aranui community. The questions were directly link to the result areas by colour coding

Stage 2

A more substantial analysis of the qualitative questions took place, looking for:

- Commonalities of actions and activities
- Common Themes of these actions or activities

This was done for both the negative and positive answer to the questions so we were able to view what retrospectively people had thought had worked in terms of development in the result areas and also what needed to happen to improve or continue to improve these areas.

Analysis



Stage 1

This took the simple quantitative questions and worked out an % value for each of these questions across the Aranui community. The questions were directly link to the result areas by colour coding.

	- Result area 1: A community that is socially and spiritually strong
	- Result area 2: A community full of knowledge and learning
	- Result Area 3: A great physical environment
	- Result Area 4: People who know and fit Aranui
	- Result Area 5: A community that is Healthy

Result Area	% Yes	% No	Result Area	% Yes	% No
Are you involved regularly with a Church/ Religious org	27.5	71.9	Do you receive the ACTIS Newsletter?	86.0 0	8.6
Are you involved regularly with a Sports Club	24.25	75	Do you know about the Aranui Family Festival (AFFIRM)?	72.5 0	26.1
Are you involved regularly with a Community Organisation	19.9	80.9	Have you heard about the Aranui Community Trust?	75.0 0	25.8
Are you involved regularly with a Learning Activity	15.30	83.2	Do you think Aranui is a good place to live?	89.1 0	9.8
Are you involved regularly with any Other activity	28.8	67.6	Since you have been living in Aranui has it become a better place to live?	72.9 0	20.3
Average Time lived in Aranui	15yrs	-	Do you think we should Promote the 'violence is not ok' campaign in Aranui?	89.9 0	3.8
Male	37.4	-	Do you believe there is less violence and or antisocial behaviour in Aranui?	59.2	32.5
Female	62.3	-	Have the schools / learning opportunities improved for our community?	58.8 0	14.5

			Would you enroll in a course / programme?	45.80	48
16-19	5.80	-	Is there less graffiti / vandalism?	58.50	35.9
20-29	15.03	-	Is there community spirit in Aranui?	78.00	15.4
30-39	18.90	-	Has it got more over recent years?	62.10	14.7
40-49	17.30	-	Can you Access Health Care easily in Aranui?	75.00	10.8
50-59	15.30	-	Are you enrolled with a doctor?	90.40	3.9
60-69	11.80	-	Is this doctor in Aranui?	33.00	58.5
69+	15.20	-	Do you use any of the Local shops?	88.30	9.8
NZ European (2006 census 69%)	59.70	-			
Maori (2006 census 18%)	19.80	-			
PI (2006 census 13%)	8.30	-			
Other (2006 census 2%)	15.00	-			
Have you or anyone you know in Aranui recently been made redundant / laid off?	22.60	75.9			
Do you want to find out how you could be involved with some of the work we are doing in Aranui?	41.40	56.8			
Would you like to find out some more info about the work of ACTIS.	48.10	49.9			

Analysis



Stage 2

A more substantial analysis of the qualitative questions took place, looking for:

- Commonalities of actions and activities
- Common Themes of these actions or activities

It was found in this stage 2 analysis that answers congregated around Five common themes.

1. Individual Solutions

Individual solutions were defined as either solutions that were attributed to or thought to require specific individual action.

2. Organisation Solutions

Organisation solutions were defined as solutions that were attributed to or thought to require action from a specific organisation directly relating to result area of the question being asked.

3. Local street solutions

Local street solutions were defined as solutions that were attributed to or thought to require streets or neighbours acting collectively around the issue described.

4. Community wide solutions

Community wide solutions were defined as solutions that were attributed to or thought to require the whole community acting collectively or solutions that were delivered across the community around the issue described.

5. Wider social solutions

Wider social solutions were defined as solutions that were attributed or thought to require wider social or policy action to be taken that effect these issues directly at a community level around the issue described.

Some solutions highlighted fitted into 2 or more solution descriptions. For instance getting to 'know you neighbour' would fit into individual and local street solutions.

Master data - Microsoft Excel

Home Insert Page Layout Formulas Data Review View Add-Ins Acrobat

Normal Page Layout Page Break Preview Custom Views Full Screen

Workbook Views

Gridlines Formula Bar Headings

Show/Hide

Zoom 100% Zoom to Selection

Zoom

New Window Arrange All Freeze Panes Hide Split View Side by Side Synchronous Scrolling Reset Window Position

Window

Save Workspace Switch Windows Macros

Macros

A1145

	BL	BM	BN	BO	BP	BQ	BR	BS	BT	BU	BV	BW	B
1													
2		Yes - What has been done	No - What should / Could be done to improve them	Would you enroll in a course / program		Yes - What Course	No - why not	Is there less graffiti vand		Yes - Why?	No - what can be done to imp	Is there community spirit in Aranui	
3	No			Yes	No			yes	no			Yes	No
17	0		0	0	0	1	0 At Unite school Colloque		1	0 Cant see much		0	1
18	0 Stricken about going, more to cheer				0	1	0 At Kate Shepherd		1	0 young bitter unemployed Kidz, Bar			1
19	1 More help at avandale	Aranui should be closed down, no help kids want da		1		0	0 Need info		0	1	0 Catch them, no more trying to		1
20	0 Taken away bullying		0		1		0		0	1	0 make the kids clean it, catch		1
21	0 Kidz dont want to go to AHS but new			1	0 Family History / Writing				1	1 More Vandalism	Family Help		1
22	0		0	0	0				1	0 not as bad anymore			1
23	0	there was a rude kid at AHS		0	1	0 Went back to aranui in her 6t			0	1	0 Give them something to do, tl		1
24	0		0	0	1	0 Working			0	1	0 Can't do anything they'll gra		1
25	0		0	0	1	0			1	0 Cant see that much definitely decr			0
26	0		0	1	0 Computing				1	0	0		1
27	0		0	0	0	1	0 Working Tired		0	1	0 Bring back capital punishme		1
28	0 AHS improved immensely, more multi		0	0	1	0 To old did use dark before			0	1	0 Its back again - its spread to		1
29	0 Don't know		0	0	1	0 Not interested			0	1			0
30	0 night school v quad		0	1		0 Computer, use dark			1	0 Its back again then bad again	Educate people to appreciate		0
31	0		0	0	1	0	0 Not interested in what an at		0	1	0 uindaw to go on house, aiv		0
32	0 more access to community group th		0	1		0 To Rsa (Interact)			0	1	0 My uindaw to go d get thra		1
33	0 Don't know		0	1		0 Computing			1	0 Not noticed as much, going away			0
34	0 Not involved		0	1		0 Oamaru stone carving			0	1	0 Patrol on a Friday and Satur		1
35	0 students getting the support they ne		0	1		0 Art, stone Carving, Photogr			0	1	0 Less around park facing with gap,		1
36	0		0	0	1	0 Old			1	1 angain f na change	have someone patrol Friday r		0
37	0 Better choice in subject and night		0	0	1	0 Difficult to get access			1	1 graffiti there have been painted qu	Education, input into families		0
38	0 Good School		1		0 To Rsa - Learners		0		0	1	0 Catch the kids that do graffiti		1
39	1	AHS not catering to the needs of the student, stud		0	0 Photography, Bone Carving		0		1	0	0		0
40	0 Headmaster at Aranui Primary ques		0	1	0 Bone Carving, Bone Carving		0		1	0	0 Catch Em		0
41	1	0 Kidz should not rule adult, strap cane, beat cane		1	0 Run about camp		0		0	1	0 Camera set up, get the kids		1
42	0 Less violence experienced		1		0 Computing, Dancing		0		1	0 Everyone know who does it			0
43	0 better for the kids		1		0 Kidz Sewing, Quilting		0		1	0	0		0
44	0 Avandale is quad		1		0 Art, Course tai chi, want to d		0		1	0 Haven't seen much, better than shir			1
45	0 Avandale is quad		1		0 Art, Course tai chi, want to d		0		1	0 Haven't seen much, better than shir			1
46	0 Academic, Sport team, basketball		0	1		0 Work to much			0	1	0 Stop burnouts really comm		1
47	1	0 Home School them		0	1	0 Bury with Kidz			0	1	0		0
48	0 Don't know		0	0	1	0 Too old			1	0 they are sick of doing it			1
49	0		0	1		0 Computer, if I'm available			1	0 police and community working to			0
50	0		0	0	1	0	0 Not interested		0	1	0 Nothing		0
51	0 Kidz are Happy	Too many female teachers in school		1		0 Nothing I need to know			1	0	1 Cape need to say more atten		0
52	0 Primary school learned better, AHS		0	1	0 Business, MYOB, monitor f to		0		0	1	0 young ones to paint off, make		1
53	0 My kids learnt better than my cousin		0	1	0 Business Course		0		0	1	0 Murder for kids, paint it off th		1
54	0		0	0	1	0 Not Interested			1	0 they seem to be on it, paint it off, as			1
55	0		0	0	1	0 Not Interested			1	0 Only the park zone to get hit butt			1
56	0 School improved, 49er's		0	1	0 Harakuku		0		1	0 Only round the park now			1
57	0		0	1	0 Computing, Mechanic		0		0	1	0 Everyone keep an eye out		1
58	0 AHS study programmer, drama and		0	1	0 Work		0		1	0	0		1
59	0		0	0	1	0			0	0	0		0
60	0		0	0	1	0 Anything family related, ca			1	0	0		1
61	0 less kids out on the street, better ed		0	1 Computing		0			1	0 More at school			1

Sheet1 Sheet2 Sheet3

Ready

Microsoft PowerPoint ... Microsoft Excel - Mas...

1:15 p.m.

Result Area 1 – A community that is socially and spiritually strong.

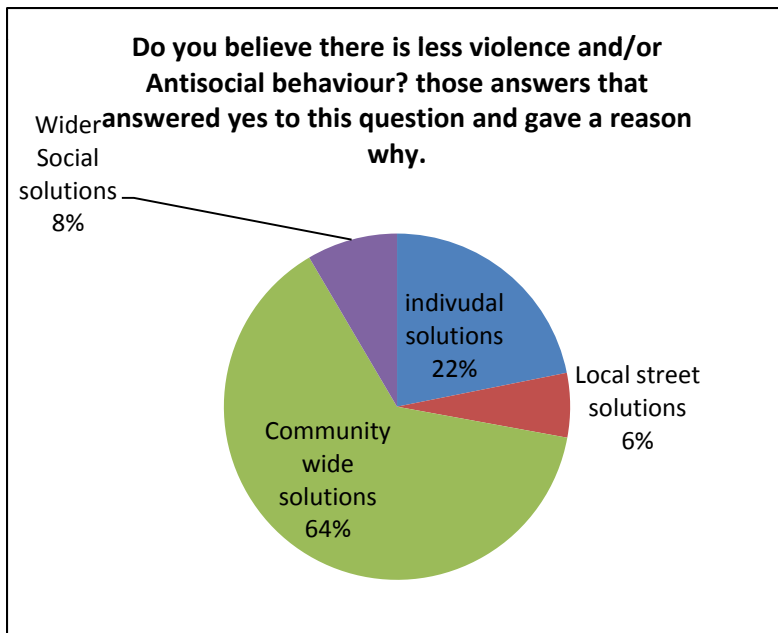
Question	% Yes	% No
Are you involved regularly in a Church/ Religious organization?	27.5	71.9
Do you think Aranui a good place to live?	89.10	9.8
Since you have been living in Aranui has it become a better place to live?	72.90	20.3
Do you think we should promote the violence is not ok campaign in Aranui?	89.90	3.8
Do you believe there is less violence and or antisocial behaviour in Aranui?	59.2	32.5

Result Area 1 – A community that is socially and spiritually strong.

Question: Do you believe there is less violence and/or Antisocial behaviour?

Answer: Yes (59.2%)

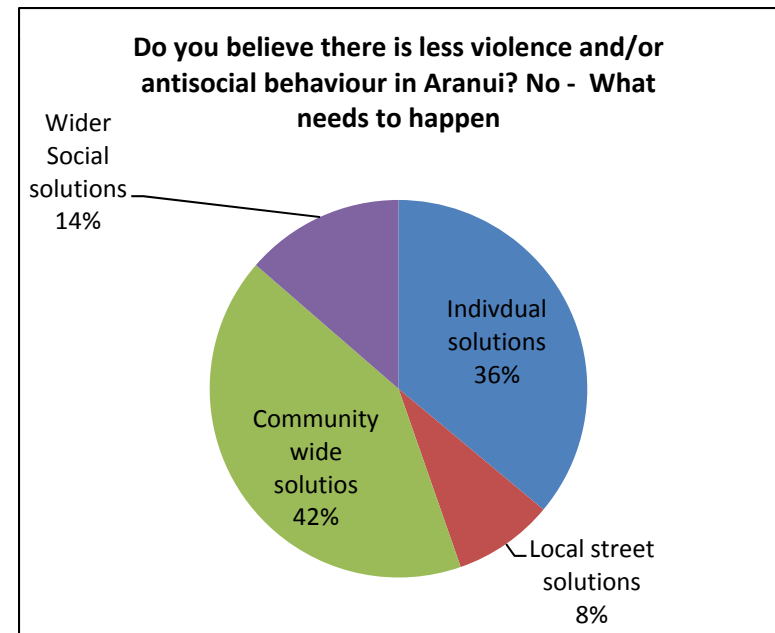
Question: Why?



Question: Do you believe there is less violence and/or antisocial behaviour in Aranui?

Answer: No (32.5%)

Question: What needs to happen?



Result Area 2 – A community full of knowledge and learning

Question	% Yes	% No
Are you involved regularly with any Learning Activity?	15.30	83.2
Have the schools and learning opportunities in the area improved for our community?	58.80	14.5
Would you think about enrolling in a course or programme?	45.80	48

Result Area 2 – A community full of knowledge and learning

Question: Have the schools or learning opportunities improved for our community?’

Answer: Yes. (58.80%)

Question: What has been done to improve them?



Question: Have the schools or learning opportunities improved for our community?

Answer: No. (14.5%)

Question: What needs to be done to improve them?



Result Area 3 – A great Physical Environment

Question	% Yes	% No
Is there less graffiti / vandalism?	58.50	35.9

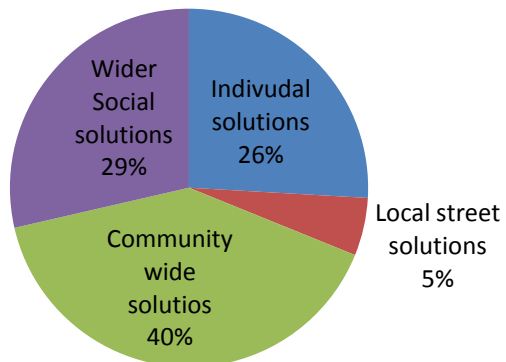
Result Area 3 – A great Physical Environment

Question: Is there less graffiti / vandalism?

Answer: Yes. (58.50%)

Question: Why is this?

Is there less graffiti and vandalism? Yes – why is this?

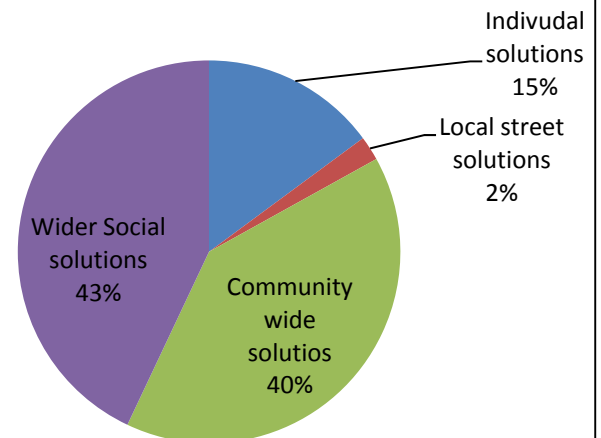


Question: Is there less graffiti / vandalism?

Answer: No. (35.9%)

Question: What can be done to improve it?

Is there less graffiti and vandalism? Yes – why is this?



Result Area 4 - People who know and fit Aranui

Question	% Yes	% No
Are you involved regularly with a Church / Religious organization?	27.5	71.9
Are you involved regularly with a Sports Club?	24.25	75
Are you involved regularly with a Community Organisation?	19.9	80.9
Are you involved regularly with any other activity?	28.8	67.6
Do you Receive the ACTIS Newsletter?	86.00	8.6
Do you know about AFFIRM, the Aranui family festival?	72.50	26.1
Have you heard about the Aranui Community Trust?	75.00	25.8
Is there community spirit in Aranui?	78.00	15.4
Yes = Has it got more over recent years?	62.10	14.7

Result Area 4 - People who know and fit Aranui

Question: Is there community spirit?

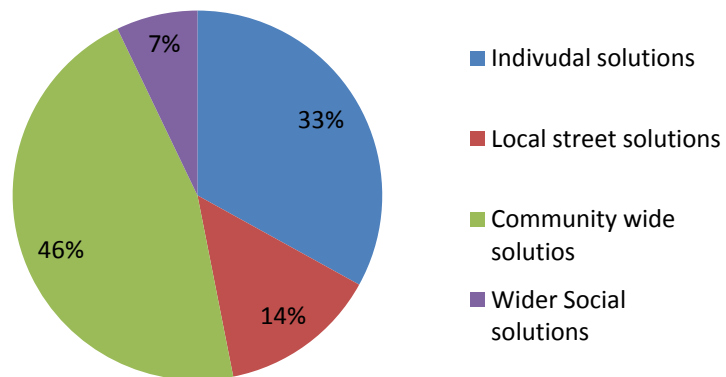
Answer: Yes. (78.00%)

Question: Has it got more over recent years?

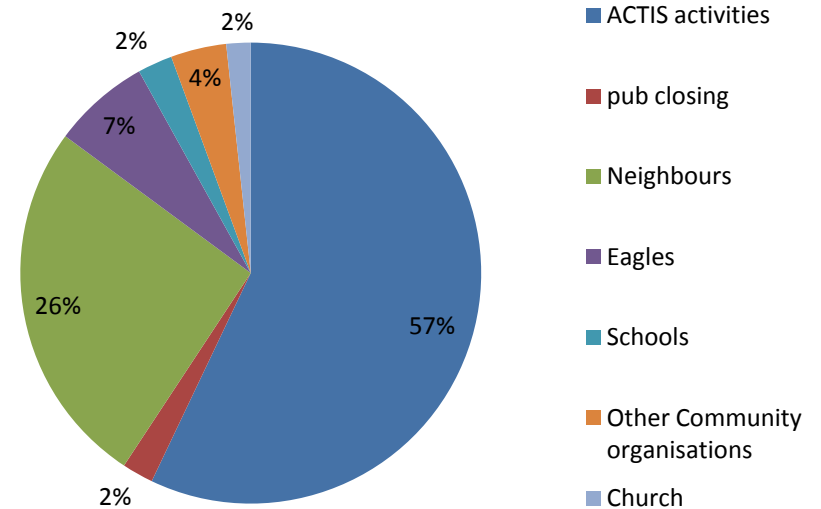
Answer Yes. (62.10%)

Question: Why is this?

Is there community spirit in aranui - Yes. Yes – Has it got more over recent years – Yes – Why is this?



Common themes. Is there community spirit in aranui - Yes. Has it got more over recent years? Yes. Why is this?



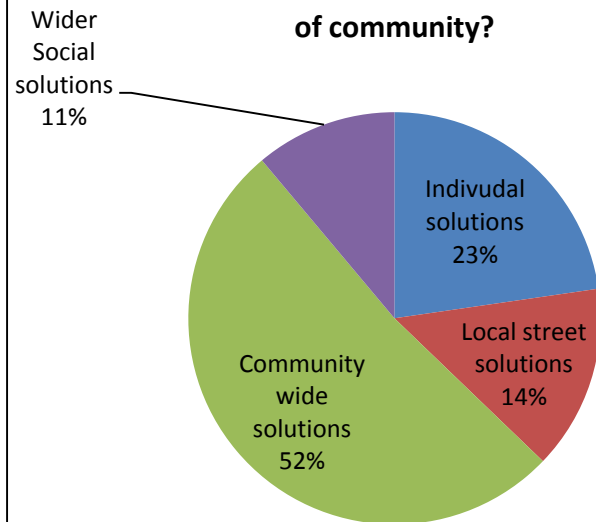
Result Area 4 - People who know and fit Aranui

Question: Is there community spirit in Aranui?

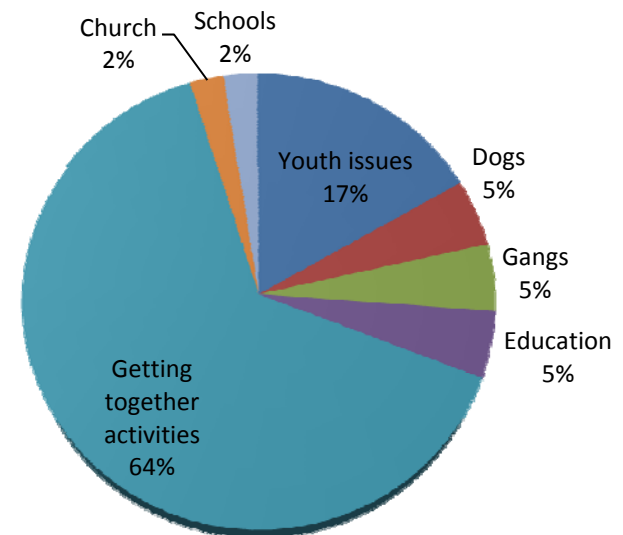
Answer: No. (15.4%)

Question: What do we need to do to create a sense of community?

**Is there community spirit in Aranui No –
What do we need to do to create the sense
of community?**

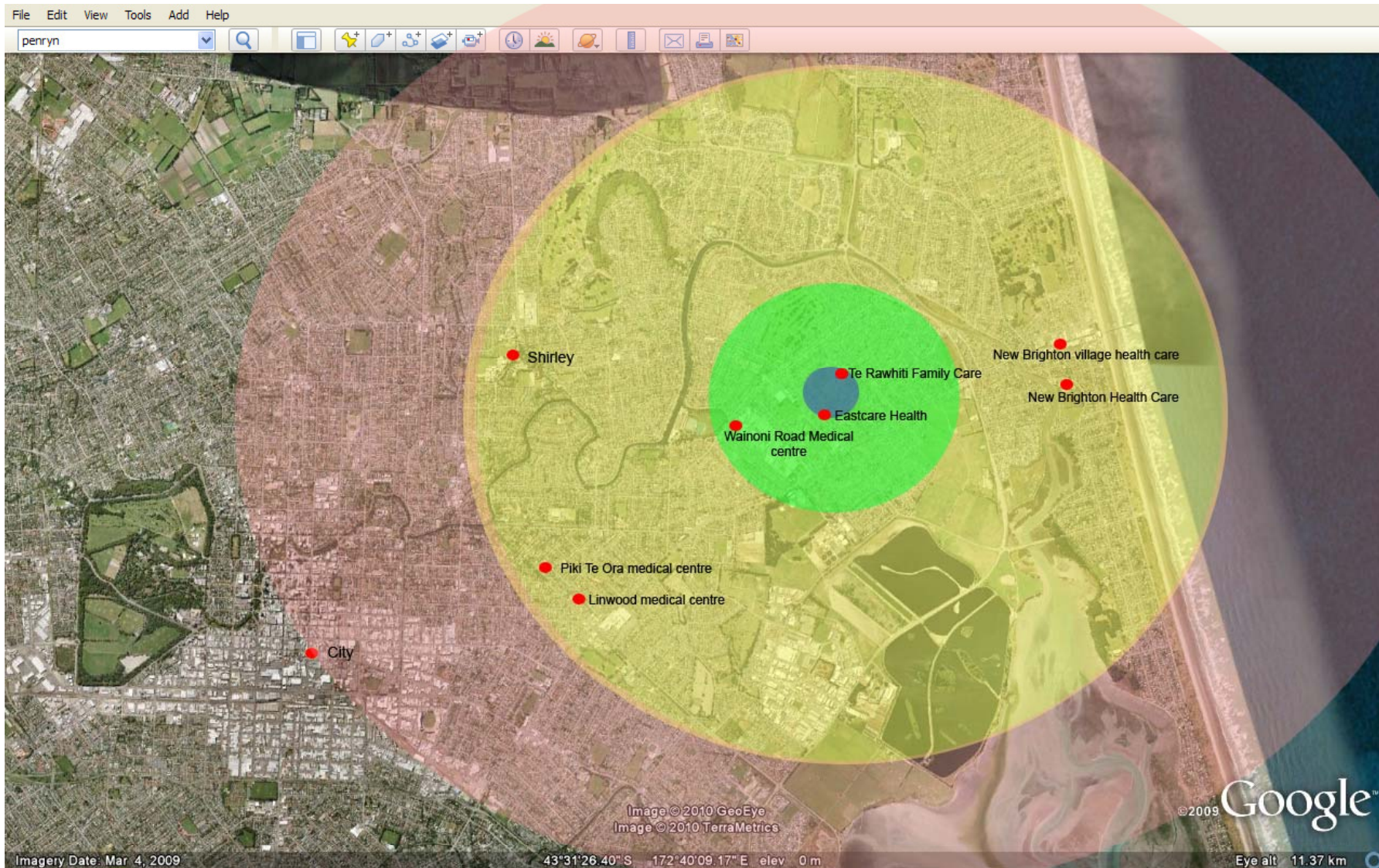


**Common Issues that need to be dealt with or focused on
to increase community spirit.**



Result Area 5 – A community that is Healthy

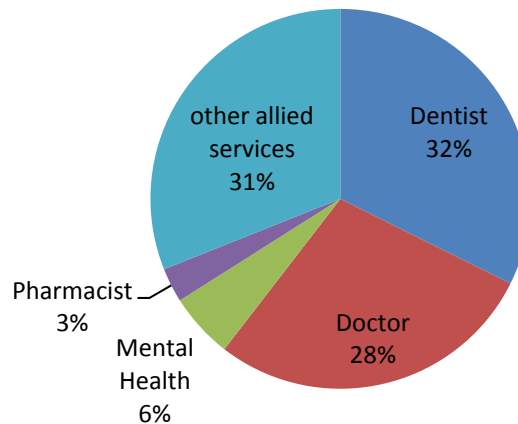
Question	% Yes	% No
Can you Access Health Care easily in Aranui?	75.00	10.8
Are you enrolled with a doctor?	90.40	3.9
Is this doctor in Aranui?	33.00	58.5



Result Area 5 – A community that is Healthy

Question: What health services if any are missing from Aranui?

What health services if any are missing from the Aranui Area?



Recommendations for actions on Result Area 1 –A community that is socially and spiritually strong

- Activities and solutions use where possible participation from the local community to make them most effective, and sustainable
- There must also be further investigation into what decisions the participants in violent / antisocial behaviour have and how positive options can be made more realistic for both the ‘perpetrators’ and the ‘victims’ in the various scenarios that this description encapsulates.
- Development of a community based restorative justice programme that is community rather than justice system driven.

Recommendations for actions on Result Area 2 – A community full of knowledge and learning

- To be most effective these organisations as much as possible need to engage wider with, and be supported increasingly by the community in their actions, allowing individuals to participate and be involved in their organisational solutions as much as possible.
- Learning / educational institutions should be involved also in wider social solutions to common problems seen in this result area. this would also add strength and effectiveness to solutions that are strategically cohesive across all solutions for the development of the Aranui community and the future prospects that achievement in learning brings.

Recommendations for Result Areas 3 – A great physical environment

- A clear focus on more effective wider social solutions to curb vandalism in all its forms in this result areas is needed.
- More activities for young people and something that engages them positively in the creative arts.

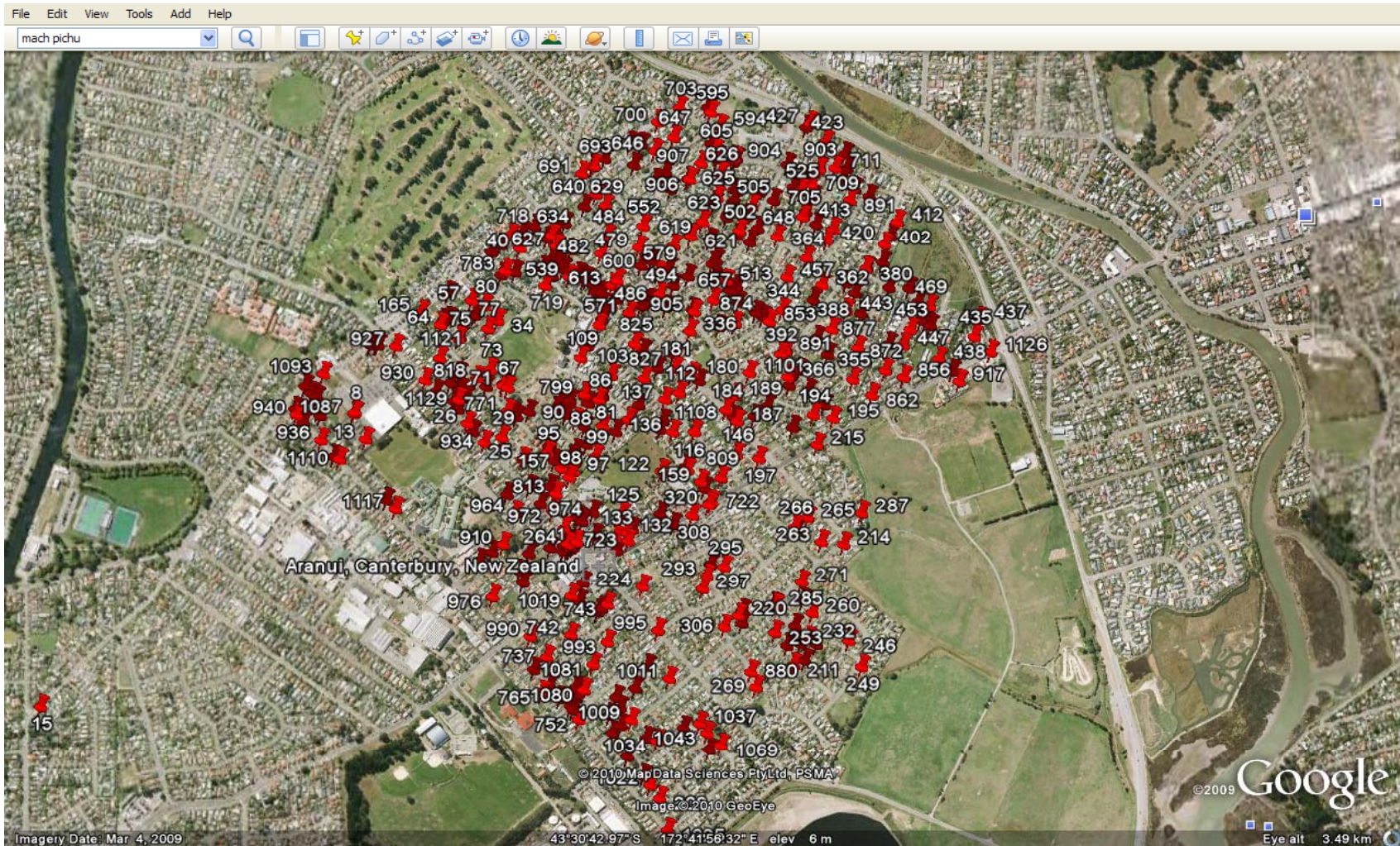
Recommendations for Result Area 4 – People who know and fit in Aranui

- Must target community wide solutions whilst enabling individuals to act themselves, whether that is to engage with their neighbour or bringing the street together there is a need to attempt to bridge the gap between suggested community wide solutions and individuals acting independently.
- Clearly the role of ACTIS is recognised as building community capacity and strengthening community through its activities, along with the role of good neighbours and other community organisations and this should continue.

Recommendations for Result Area 5- A community that is healthy

- improving localised provision around the three service areas defined as being missing. Dentist, Doctors / After hours service and local accessible allied services are all important for the community of Aranui.
- All services must be either Free, or low cost.
- The difference between seemingly little problem with access and the issue and people actually attending or going to these primary services must be investigated further.

Those that want to be involved



Increasing opportunities for participation

- Individual contact

Those that wanted to be involved receive regular personal contact about community meetings and community activities.
Strengthen volunteer and participation through up skilling and strengthening those 'early starters'

- Targeting areas of interest

Solution groups or equivalent are set up relating directly to Result Areas, add these to our individual map

- Continuing Communication

Newsletter and website continue to deliver up to date information

- Increased opportunities and the promotion of opportunities for people to get together

Affirm, Community BBQ's, A-team of A-town, Walking group, Tool Shed, Mums and Bub's group, Euchre Afternoons, Tea dances

Conclusions



1. **Develop population specific data and information about Aranui which was collected through collaboration with partners and stakeholders and then use it to enhance development together**
 - Common and compounding specific data relating to poor health, low achievement in education a lack of marketable qualifications, high levels of unemployment (especially in youth) , relative levels of high crime and crime with domestic violence tagged. The regular collection of this information to make us as informed as possible
 - Developed common understandings, goals and developing outcomes with our partners and stakeholders
 - An embedded partner in common initiatives across the primary sector service organisations and institutions who share a desire to see change and improvement mostly whose initiatives are being driven by policy (development of Aranui health needs assessment for CDHB , other activities with local PHO, involved with local achievement cluster with schools)
 - Supporting the idea and realisation of the idea that a collaborative approach to equitable service delivery will see development take place



Conclusions

2. Increase participation in the solutions to development in the result areas by the people of Aranui

- The community development approach, focusing on development rather than service delivery has worked
- A large number of people want to be involved in the continual development of the Aranui community in some way

Further development in the 5 result areas must include solutions that are:

1. Community wide
2. Enable individuals to engage at different points
3. Support neighbors / groups of neighbors and whole streets to become engaged in solutions together
4. Wider social solutions that are effective and specific for Aranui and its ongoing development
5. Organisational solutions that respond to the needs and are specific for the Aranui community

Different Result Areas require different mixes of solutions to be most effective, and these have different participation points that need to be managed.

- Increased discussion by ACTIS with other partners / stakeholders and primary sector service organisations around the delivery and effectiveness of services being delivered for the Aranui community, how we can work towards change together using the recommendations.
- Encourage these other organisations that a mixture of solutions will be the best way to start to effect change on the population indicators across the community, causing an increasing the participation of these individuals in these services.