# The Ethnic Research Hui Aotearoa 2023 - Outputs and opportunities

*Explore ideas for action to enhance ethnic voices and evidence in public policy*

Hosts: Aotearoa Migration Research Network and Community Research

**Webinar/workshop 02 August 2024**

Bev Tso Hong, Community Research

Slide pack:
Background and outputs - the Ethnic Research Hui Aotearoa 2023

- Nothing about us without us,
- Ethnic data sovereignty,
- Results dissemination and evidence use,
- Networks and active collaboration,
- Existing research and evaluation funding and models.

Ministry for Ethnic Communities
Te Tari Mātāwaka

# Ethnic Research Hui Aotearoa 2023

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Ethnic Research Aotearoa

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*Effective research and evaluation with, by, and for communities*

1. Nothing about us without us — Dr Roshini Peiris-John
2. Ethnic data sovereignty — Dr Rachel Simon Kumar

*Vibrant ethnic research and evaluation networks and active collaboration across the research community*

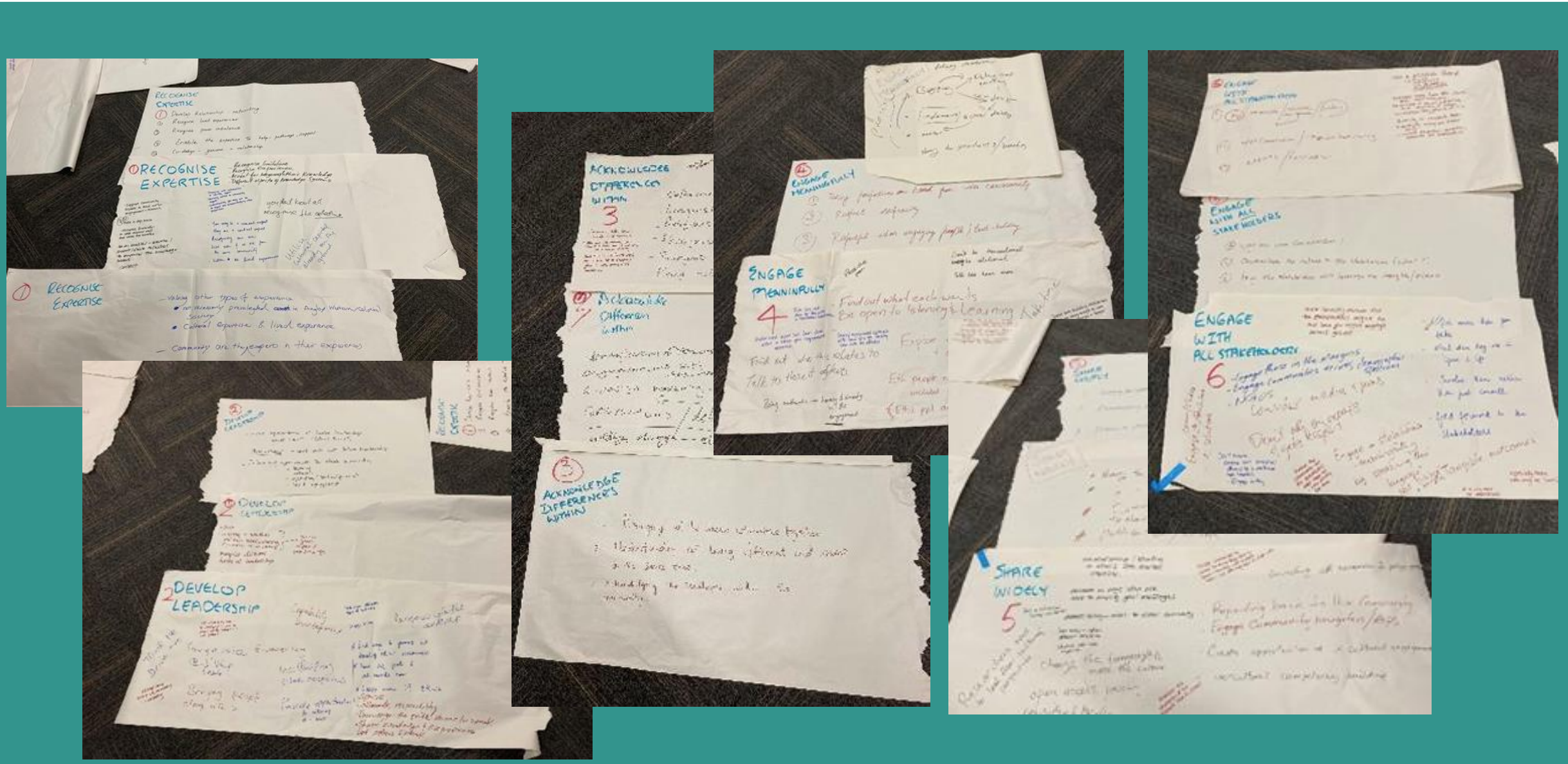
3. Networks and active collaboration — Dr Jagamaya Shrestha-Ranjit

*Stronger use of ethnic research and evaluation evidence by service delivery and policy decision-makers*

4. Results dissemination and evidence use by practitioners and policymakers — Vasantha Krishnan
5. Existing research and evaluation funds and models that meet the needs of ethnic communities — Awhina Gray, Luke Garland, Lucy Beeler

# Webinar/Workshop: The Ethnic Research Hui Aotearoa 2023 – outputs and opportunities

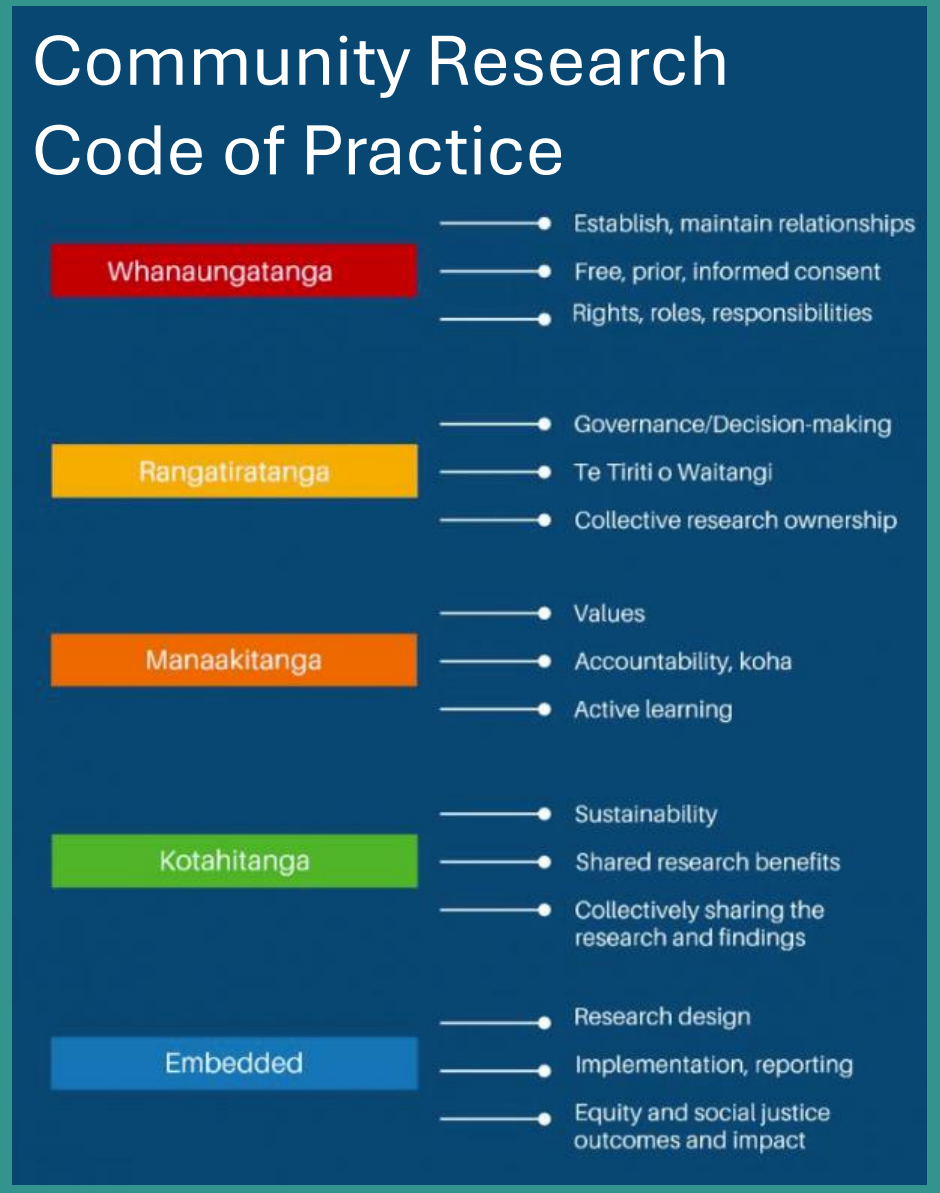
Nothing about us without us, White board discussion notes, Ethnic Research Hui Aotearoa 2023



# Webinar/Workshop: The Ethnic Research Hui Aotearoa 2023 – outputs and opportunities

Nothing about us without us, White board discussion notes, Ethnic Research Hui Aotearoa 2023

| | A | B | C |
|---|---|---|---|
| 1. Expertise | Recognise different aspects of knowing. On knowledge produce. | Communities are the experts of their experiences (amplification) | Recognise lived experience |
| 2. Leadership | Recognise collective leadership who defines it. Who does it + make decision. | Investing in rangatahi to respect knowledge and experience (space) | Mentorship for future leaders |
| 3. Differences | Different perspectives = robust outcome | Collaborations with all the communities | Acknowledge the privileges and aware who is not at the table |
| 4. Engage | Don't be transactional be relational | DEFINE FIRST + before design and all projects | Trust-building being professional reciprocity. Respect, trust, reciprocity. |
| 5. Share | Connect to Amplify | Doing presentation Initial results before finalisation | Communicate in a range of ways (strategically) |
| 6. All | Engage meaningfully + not 'tick a box' | Accessible information channels Power dynamics | Who are our Stakeholders? |



# Webinar/Workshop: The Ethnic Research Hui Aotearoa 2023 – outputs and opportunities

Ethnic Data Sovereignty, White board discussion notes, Ethnic Research Hui Aotearoa 2023

*We pledge our strength that love may reign, and wars may cease Mir, Miru, Mir. (Spirit of peace chant)*

Re-use/ appropriate use of knowledge
Humanising
Sharing our knowledge
Advocate
Translate / navigate
Build trust
Maximise our sources / resources
Reduce duplication
Leverage each other's strengths
Increase diversity
Build a richer picture – greater evidence base
Build capability career researchers
Value time and resources
De-mystify myths of the unknown

Encourage participation
Strengthen one voice
Avoid sampling duplication
Strengthen diversity
Cultured / linguistic
Practice based evidence
Maximise and share our findings
Help to target research participants
Know your rights
Consolidate
Increase connectiveness
Efficient use of data
Comparative studies
Cohort study

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Spirit of peace to your cause
Silos
Internal competition
Captive to participants
Gender neutrality
Reciprocal respect
Intersecting identifier
Colonial hangover
Fear of authority
Not ungrateful
Tall poppy syndrome
Disconnected Govt

Inter- and intra- ethnic racism
Different priorities
Perceived scarcity of resources
Time suck – glacial pace
Govt. policies / barriers
Ethnocentricity
Conflicting values
Accessibility of information
Loss of identity
Self-imposed limitations
Fear of losing power
Isolation – create own bubble to belong in

Strengthen – one voice
Strengthen diversity
Leverage each other's strengths
Build trust
Advocate - translate / navigate

Data efficiencies
Maximise sources / resources
Appropriate knowledge use
Richer evidence base

Reciprocal respect
Barriers and challenges
Spirit of peace

# Webinar/Workshop: The Ethnic Research Hui Aotearoa 2023 – outputs and opportunities

Results Dissemination and Evidence Use by Practitioners and Policy Makers: Whiteboard discussion notes, Ethnic Research Hui Aotearoa 2023

| | |
|---|---|
| **Accessibility**<br><br>Govt to journals and academic - repositories,<br>Translations – plain language<br>Geography / affordability | **Networking**<br><br>Early design<br>Online platforms<br>Media<br>Secondments in Govt. |
| **Accountability**<br><br>Feeding back to EC / Ethics<br>Relevance and approval of EC (of topics)<br>Trust and reciprocity<br>Culturally Appropriate Research | **Awareness**<br><br>Models of engagement that work (GUINZ)<br>Media / Hubs to share research<br>Political Environment |

# Webinar/Workshop: The Ethnic Research Hui Aotearoa 2023 – outputs and opportunities

Networks and active collaboration, White board discussion notes, Ethnic Research Hui Aotearoa 2023

Funding
Emergency Leadership
Communities of Practice
New Ideas
Compassion
Youthfulness
Conscientious Researcher
Common Goals – Participant, Community
Building Intercultural Competence
Connecting with Tangata Whenua
Intergenerational Change
Feel Wanted
Responsive
Welcoming of Resources
Patience
Belonging to Multiple Places

Communities Empowered
Sense of Belonging
Increased Representation Across the Board
Policies Reflect Ethnic Communities
Stronger Democracy
Generous Community
Prosperity
Equity
Better Wellbeing Outcomes
Equal Opportunities
Thriving
Healthier
Mutual Benefits
Safer Community
Looking After the Environment
Easy Dialogue
Remove the Lens
Let Go of the Trauma
Open
Changing Mindset
Inclusive
Presensing
Funding Encourages Collaboration

Included
Represented
Reflected
Connect
Belong

Common goals
Positive change
Positive outcomes

Funding
Leadership
Building capabilities
New ideas
Intergenerational change

# Webinar/Workshop: The Ethnic Research Hui Aotearoa 2023 – outputs and opportunities

## Existing research and evaluation funds and models: Whiteboard discussion notes, Ethnic Research Hui Aotearoa 2023

Funding tends to have a short-term lens and require a specific scope.

- Ability to expand scope (within reason / w/ evidence)
- Longer term focus
    - If wanting to make substantive change it requires time, trust, relationships and putea. For example:
        - MERL programmes
        - sustainability
        - interventions
- Iterative process
- Preparing for the future with exploratory research etc.

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**What Funding Are You Aware of?**

- MBIE, HRC, ECDF, GETS (Govt. agencies + crown entities)
- Marsden (Royal Society)
- Lotteries
- Social Cohesion Funds
- UNESCO
- Callaghan Innovation
- ACC
- Law Foundation
- Ethnic Community Violence Prevention
- NZ Crime and Victimisation Survey
- Scholarships/tertiary institutions
- Creative New Zealand
- Ministry of Education
- Charitable/philanthropic organisations
- NZ Transport Agency

**How Can we Leverage Existing Funding to Meet the Needs of Ethnic Communities?**

- Collaborate with ethnic community groups who can access more funding.
- In public sector – collaborate with other agencies to identify common priorities that can be funded by those agencies.
- Improve visibility of existing funding, existing research.
- Refocus the budget to meet existing criteria.
- Be broader with what your research addresses to find other funding pools and apply an ethnic lens.
- Establishing funding database – sharing information to enable researchers to leverage their options.
- Work collaboratively across communities to secure funding at a larger scale.
- Coalesce around issues to gain traction.

## How Can we Leverage Existing Funding to Meet the Needs of Ethnic Communities?

### Collaborate

- with ethnic community groups who can access more funding.
- in public sector – collaborate with other agencies to identify common priorities to fund
- across communities to secure funding at a larger scale
- and coalesce around issues to gain traction.

### Visibility

- improve visibility of existing funding, existing research.
- establishing funding database – sharing information to enable researchers to leverage their options.

### Strategic approach

- refocus the budget to meet existing criteria.
- be broader with what your research addresses to find other funding pools and apply an ethnic lens.