



**MANUKAU  
INSTITUTE OF  
TECHNOLOGY**  
*Te Whare Takiura o Manukau*

## COMMUNITY RESEARCH

**AIONO MANU FA'AEA – SENIOR PASIFIKA MANAGER  
MIT PASIFIKA DEVELOPMENT OFFICE**



# MEET THE TEAM



Peseta Sam  
Lotu-liga  
(DCE Pasifika &  
Student Journey)



Aiono Manu Fa'aea  
(Senior Pasifika  
Manager)



Frederick Loloa  
'Alatini  
(Pasifika Relations  
Advisor)



Edmond Fehoko  
(PasifikaPartnerships  
Consultant)



Faith Faiai  
(Team Administrator)



## TEU LE VA

**(Airini, Anae, Mila-Schaaf, Coxon, Mara & Sanga, 2010).**

- Optimal relationships through teu le va between researchers and policy makers are necessary for a collective and collaborative approach to research and policy making and must be valued and acted on
- Collective knowledge generation is pivotal in developing optimal relationships so that new knowledge and understanding are generated and
- Research and policy efforts must be clearly focused on achieving optimal Pasifika education and development outcomes.



# MIT's PERSPECTIVE ON RESEARCH

- Academic Committee
- Indigenous focus - Te Komiti Tangata Whenua SubCommittee (Māori Academic SubCommittee) and Pasifika Academic SubCommittee
- Research SubCommittee, Ethics Committee for research proposals and projects
- Strategic Research Fund (SRF)
- Academic staff are researchers



# MIT PASIFIKA ACADEMIC SUBCOMMITTEE



- To provide programme developers and heads of schools with advice on the appropriate inclusion of Pasifika principles and pedagogies
- To ensure academic success strategies are developed and implemented for Pasifika learners;
- To promote the learning, teaching and assessment of Pasifika languages across Manukau Institute of Technology

## • Memberships





## MIT PASIFIKA CULTURAL INTELLIGENCE

- ~~Developing and implementing school/ organisational Pasifika Strategic/ Action plans~~
- Foster and improve Pasifika cultural intelligence with Pasifika families and communities
- Using and applying Pacific research frameworks and methodologies



# DOMESTIC DIVERSITY

See the infographic featured in the following blogpost:

Reference: Faaea-Semeatu, A.M. (2018). *Treaty Based Multiculturalism: making sense of diverse New Zealand*. CORE blog. <http://blog.core-ed.org/blog/2018/02/treaty-based-multiculturalism-making-sense-of-diverse-new-zealand.html>

How we see Pasifika in relation to Te Tiriti o Waitangi

1. Historical
2. Introducing Pasifika
3. Māori and non-Māori
4. Nationalism
5. Introducing Diversity
6. Treaty based Multiculturalism



# COMMUNITY RESEARCH

VA – Relational space

- How do our communities relate to each other?
- How do our communities relate to government agencies?
- How do our communities relate to learning institutions?
- Where should our communities be heard?

TEU LE VA – repair the relational space

TAUSI VA / TAUHI VA – maintain the relational space



# TIPS TO ENGAGE WITH OUR COMMUNITIES

- Make time to relate, cultivate and nurture the space (TAUSI VA / TAUHI VA).
- Involve our communities from the inception of a project – not at the end, i.e. Cake analogy.
- Insist on the equitable access of our communities by foregrounding them in all research projects.



# POSSIBLE WAYS TO FRAME RESEARCH

- Seek community validation of existing Māori and Pasifika models through community transmission
- Consider more action research based approaches
- Create Māori and Pasifika models through communities
- Challenge funding models that do not reflect how our communities should be researched





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