## Community Research

Academic <->Community



### Pasifika Trivia

- 1. There are 3 sub regions in the Pacific. Polynesia and Melanesia are 2 of them. What is the 3<sup>rd</sup> sub-region?
- 2. What is the Pacific country closest to New Zealand?
- 3. Which Pacific nation is known as 'the Rock'?
- 4. What is the Māori name for the Pacific Ocean?
- 5. Which Pacific peoples are NZ citizens by right?
- 6. Each year, the citizens of five Pacific countries can apply for the Pacific Quota ballot for NZ residence. Name the five countries.
- 7. What is referred to as 'black Saturday' in Samoa?
- 8. Pacific playwright Oscar Kightley started writing in Christchurch for which theatre company?
- 9. Which is the fastest growing Pacific ethnicity in NZ?
- 10. What was the name of the NZ Prime Minister responsible for Dawn Raids?

Hand in answer sheets



### Ako Aotearoa Project: Three Phases of this research journey

- Project 1: Pilot study (2013) an idea, lots of talk – lets test
- Project 2: Main study and Report Change strategies to enhance Pasifika student success at Canterbury tertiary organisations (2015)
- Recent Project: completed March 2018 Pasifika Resource Kit implementation and evaluation



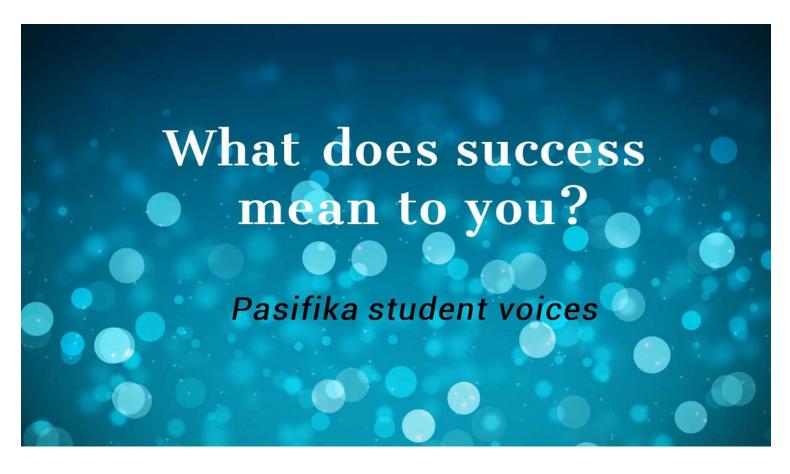








#### **Student Video**



https://www.youtube.com/watch?v=CfUE4X0GeI8



# Recommended transformative change strategies

- 1. Academic space increase contextual relevance to Pasifika learners
- 2. Student services Improve Student Services to Pasifika
- 3. Pasifika visibility Increase Pasifika visibility and Pasifika spaces



#### Pasifika Resource Kit

- Pasifika student voices on success
- Pasifika Success Indicators (PSI)
- ❖ A cultural frame, 'Fausiga o le fale tele'
- ❖ A tool measuring Pasifika success within courses
- Exemplars of best practice
- Complementary work book
- Staff videos & moodle site development





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## Some handy hints

The culture of the young person cannot enter the classroom unless it is first in the consciousness' of the teacher (ANON)

- Get to know the student-leads to better understanding
- Make an effort to pronounce their names properly.
- Genuine warm relationships –key! Give a little of yourself
- Have a sense of humour –a smile goes along way
- Don't lump us all together –consider that although there are many commonalities there are also significant differences
- Talking about 'self' or self promotion is considered arrogant.
- Make no assumptions –Pasifika complex
  - Don't assume we all know our own language history or culture
  - Don't assume you know more than you do



- Interactive and practical examples relevant to Pasifika perspectives often preferred such as group work, case studies,
- Things such as critical thinking, individualism, studying alone for long periods are not things we have been encouraged in
- Asking questions of elders and those in authority can be considered disrespectful, cheeky or incompetent.
- Break down concepts at an acceptable pace especially when they are not part of my worldview.
- English as a second language requires more time!
- When we ask for explanations please show us what you mean instead of referring us to a text book.
- Have an open door policy for student guidance and clarification.

They don't care how much you know, Until they know how much you care

(Zig Zigary)



## Belonging...

"I am not an individual; I am an integral part of the cosmos. I share divinity with my ancestors, the land, the seas and the skies.

I am not an individual, because I share my tofi (an inheritance) with my family, my village and my nation.

I belong to my family and my family belongs to me.

I belong to my village and my village belongs to me.

I belong to my nation and my nation belongs to me.

This is the essence of my belonging"

Tui Atua Tamasese (1995 cited in 'le Taeao Afua Report' 2009: 80)