



Shine

THE PORIRUA  
EDUCATION INITIATIVE

The community coming together, realising the  
potential of young people of the Porirua basin.

## SHINE and shared measures

Maureen Gillon

SHINE

*On behalf of Mike Evans, Lawrence Arps, Rahui Katene, John Cody*

## MEASURES – why did SHINE get involved?

“Learning for life’ was established as a community outcome for Porirua - LTCCP - [www.pcc.govt.nz/community/community-outcomes/community-outcome---Learning-for-Life](http://www.pcc.govt.nz/community/community-outcomes/community-outcome---Learning-for-Life)

A need identified for an overall vision and approach to improve educational outcomes

Mana Education Centre was a catalyst for bringing together community & education  
SHINE – a strategic collaboration bringing together community and education

### SHINE Summit

*“Children and young people are a key focus in our plan for Porirua City” – Porirua Mayor, Nick Leggett*

*“ We want young people in Porirua to shine” – SHINE Reference Group*

*“...and remember, its about the kids’ – Pat Sneddon speaking to the SHINE Summit*

## How will we know children in Porirua are *shining*?

What do we need to collect measures?

The starting point – *identify the culture of the system*

*Collaboration – ‘how we do things around here’*

Porirua ‘kids’, families (Boards of Trustees), Communities of Porirua, Educators (preschool, primary, secondary, tertiary), Mana Education Trust, NGOs, Porirua City Council, Ngati Toa, Ministry of Education; including Youth Guarantee Scheme, Careers NZ, Social & Civic Policy Institute, Agencies, Economic Development & Business, Funders

*Common Agenda, Contributions, Continuous Communication*

- Relationships – who has agreed to contribute to a common agenda?
- Roles – what measures are available within the system to inform learning and improvement?
- Resources/information – how can existing data and information be shared to inform agreed goals?
- Community strengths – what information is available about contributions that exist within children, young people and families?



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## The measures – The Landscape Report

We wanted to learn about the educational landscape for children and young people in Porirua, factors that affect their learning and the outcomes of their journey

- We measured **transition** across the learning continuum
  - 0-4
  - 5 – 12
  - 13 – 17
  - Leaving school
  - After school 18 – 25
- Villages and households, movement of students throughout city
- **Participation**; local trends across the system, post (tertiary, training, employment)
- **Results**; achievement, retention, reading comprehension, employment
- **Child health and welfare**: avoidable hospitalisation; access, oral health, hearing, vision, Rheumatic Fever
- Local investment in education and workforce development – youth transition, targeted skills development

- ## Structure of measures report – The landscape report

*Philosophy* for organising data & setting the standard for reporting (The reporting framework)

*Collaboration* - data sharing, agreements, contributions, negotiation (What was contributed)

*Organising the measures* – outcomes of processes (measuring points of change, & informing learning and improvement across the cohorts in the system)

*Outcomes* – the building blocks for change (contribute to strategic and annual planning)

## *Purpose and use of the Landscape measures*

- To report annually on progress to the SHINE collaboration against agreements on goals
- To engage the local system and other interested groups in dialogue about results of the learning journey for children and young people in Porirua
- To identify where collective action could influence improvement, e.g. knowledge and engagement of professional leaders, funding mutually reinforcing activities
- To improve transparency – How the SHINE website will support continuous communication and inform results of shared measures, SHINE Summit, informing others, buy-in, mandate
- To identify outcomes of mutually reinforcing activities: literacy, digital enablement, and youth transition
- To identify where additional mutually reinforcing activities could influence improvement; e.g. health (CCDHB) published targets only and providing supporting information