Working together to improve outcomes for clients and communities: a practical overview and Q&A about RBA

> Community Research Webinar 19 October 2016

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## Results Based Accountability™

#### **The Fiscal Policy Studies Institute**

Santa Fe, New Mexico

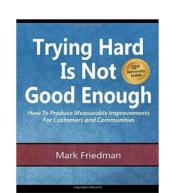
#### **Websites**

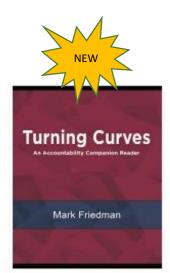
raguide.org resultsaccountability.com

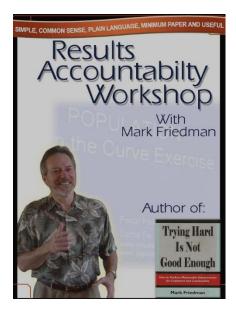
#### Book - DVD Orders sheapita.co.nz amazon.com

resultsleadership.org

New book: **Turning Curves: An Accountability Companion Reader** *80 essays on new updates about RBA* 









## Benefits of RBA – more than just an outcomes framework

- 1. Simple and logical don't have to be an expert
- 2. Easy to implement has a common language
- **3. Tracks achievements** –tracks/identifies client outcomes and contributions made to community/government results/outcomes
- 4. Inclusive multiple partners and collective impact
- 5. Useful planning, capability building, change management, performance improvement
- 6. Can see where your efforts are making a difference 'on the ground' and how you contribute to the 'big picture'
- 7. Use data to drive decision-making
- 8. Understand accountabilities outcomes chain



## Learn about key RBA concepts

key types of accountability and language discipline:

- Population accountability results / outcomes and indicators
  - "the hope"
- Performance accountability performance measures
  - "the reality"

#### **3** types of performance measures:

- How much did we do?
- How well did we do it?
- Is anyone better off?

#### questions from ends to means:

 <u>baselines</u> and <u>turning the curve</u> – to make life better for our families / whānau, children / tamariki, and communities.



Results Based Accountability is made up of two parts:

## **Population Accountability**

about the wellbeing of <u>WHOLE POPULATIONS</u>

For Communities – Cities – Districts – Countries

E.g. Populations - All rangatahi/youth in Te Tai Tokerau, Adults in Tauranga, All families in Auckland

## **Performance Accountability**

about the wellbeing of <u>CLIENTS</u>

**Of Teams - Providers – Programmes - Agencies – Service Systems** 

E.g. Clients - services, collectives, government agencies or systems (e.g. health system)



#### Tip : Narrative examples of population wellbeing/outcomes





# Definitions

#### **RESULT / OUTCOME**

• A condition of wellbeing for a population (i.e. children, adults, families or communities)

All Tamariki in Hamilton are Born Healthy, Safe Community, New Zealanders are safe and free from alcohol and other drug harm, Economic Prosperity

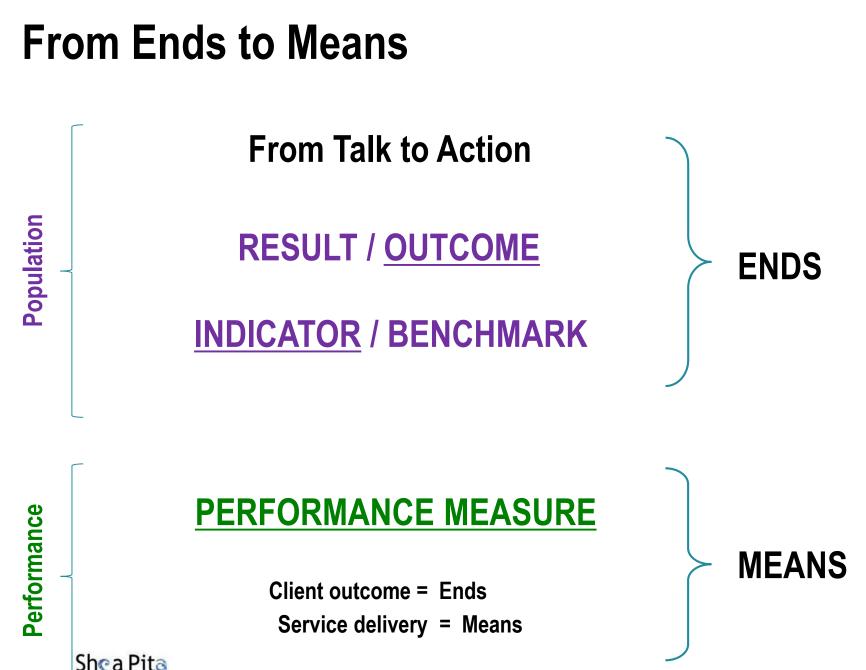
#### **INDICATOR / BENCHMARK**

• Data that quantifies the achievement of a population outcome.

Rate of low-birth weight babies, Road crashes/population, % of population used methamphetamine in the past 12 months (NZHS), Employment rate

#### PERFORMANCE MEASURE

- Data that measures whether a programme, agency or service system is working. Three types
  - 1. How much did we do?
  - 2. How well did we do it?
  - **3.** Is anyone better off? = Client <u>Outcomes</u>



## 7 Questions – from talk to action

#### POPULATION ACCOUNTABILITY

- 1. What are the <u>quality of life conditions</u> we want for the children, adults and families who live in our community? (Population & Population Outcomes/Results)
- 2. What would these conditions <u>look like</u> if we could see them? (Experience)
- 3. How can we <u>measure</u> these conditions? (Population Indicators)
- 4. How are we <u>doing</u> on the most important of these measures? (Baseline Data and Story)
- 5. Who are the <u>partners</u> that have a role to play in doing better? (Partners)
- 6. <u>What works to do better including no- cost</u> and low-cost ideas? (Common sense ideas & research where available)
- 7. What do we propose to do? (Action Plan)

#### PERFORMANCE ACCOUNTABILITY

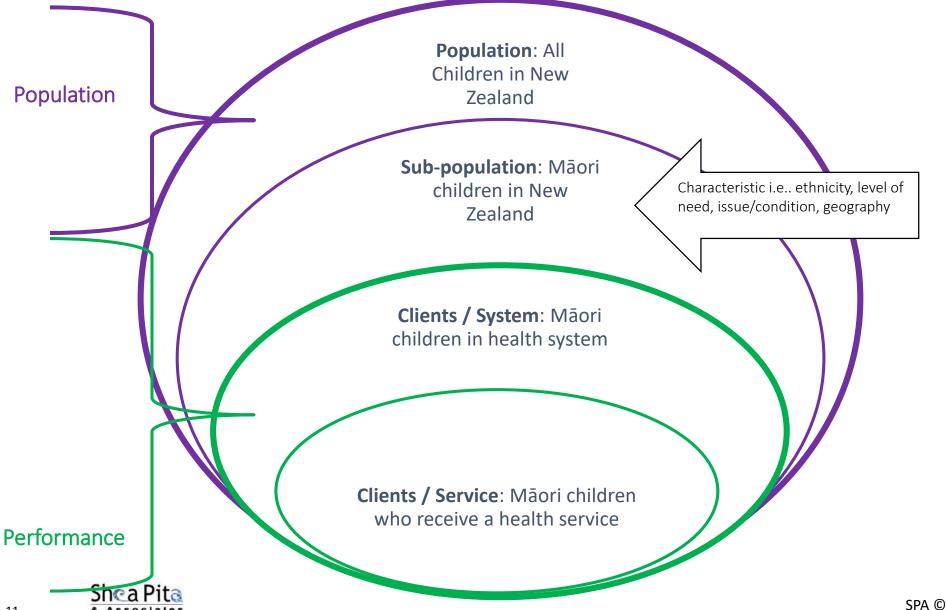
- 1. Who are our <u>clients</u>? (Client Group/Customers)
- 2. How can we <u>measure</u> if our clients are <u>better off</u>? (Client Outcomes)
- 3. How can we <u>measure</u> if we are delivering services <u>well</u>? (Quality Measures)
- 4. How are we <u>doing</u> on the most important of these measures? (Baseline Data and Story)
- 5. Who are the <u>partners</u> that have a role to play in doing better? (Partners)
- 6. What <u>works</u> to do better including nocost and low cost ideas? (Common sense ideas & research where available)
- 7. What do we <u>propose to do</u>? (Action Plan)



# How Population & Performance Accountabilities Fit Together



## From Populations to Clients



## **THE LINKAGE** Between POPULATION and PERFORMANCE

#### **POPULATION ACCOUNTABILITY**

#### NZ'ers are safe and free from alcohol and other drug

#### <u>harm</u>

Ind #1: % NZ'ers used meth in past 12 months Ind #2: Abstinence rate (Data Shopping List)

POPULATION

#### **PERFORMANCE ACCOUNTABILITY** Adult Methamphetamine Residential Treatment # clients with relapse % clients with relapse prevention plans prevention plans % clients mandated to # clients mandated to treatment (vs. voluntary) treatment #/% clients report they have not used in last 4 weeks (BC, S) #/% clients report engaged in work, study or **CLIENT** caregiving activities in last 4 weeks (BC, S) OUTCOMES Shea Pita

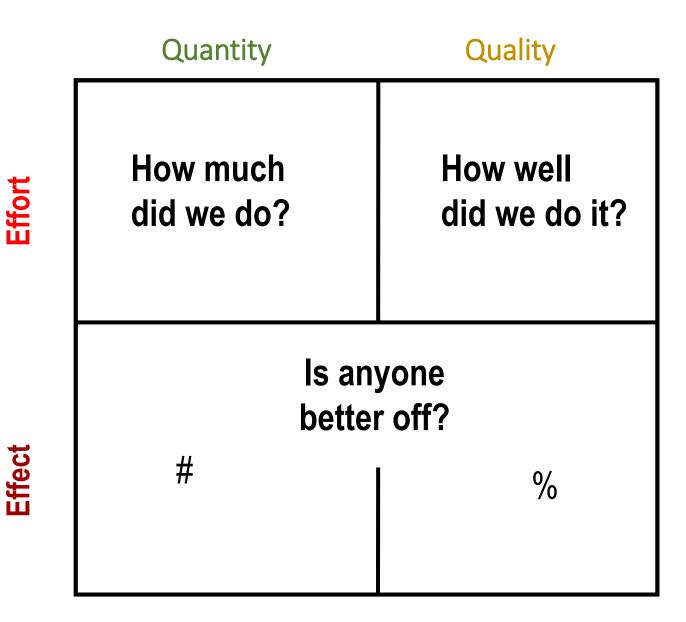
Acknowledgement: Ministry of Health, Peter Kennerley and Team, NGOs and stakeholders involved in design; Adrienne Percy (Streamlined Contracting Lead)

# Contribution relationship

Alignment of measures

# Appropriate responsibility

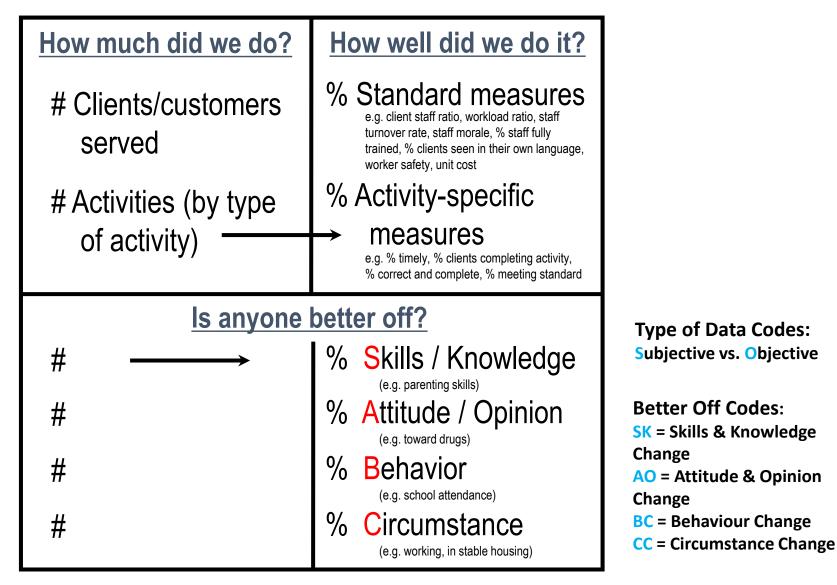
## **Programme Performance Measures**



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## Types of performance measures found in each quadrant

Your new "best mate" slide





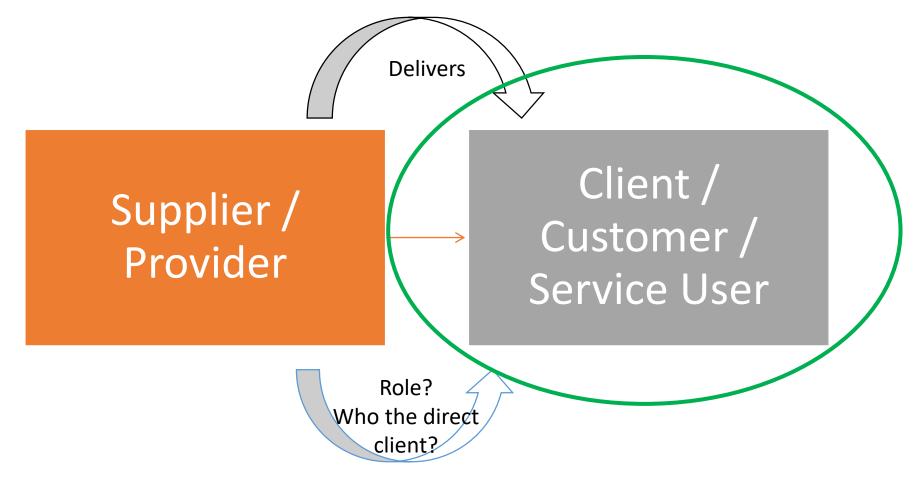
### Adult Methamphetamine Residential Treatment

Acknowledgement: Ministry of Health, Peter Kennerley and Team, NGOs and stakeholders involved in design; Adrienne Percy (Streamlined Contracting Lead)

	Quantity	Quality
	How much did we do?	How well did we do it?
	# clients with relapse prevention plans	% clients with relapse prevention plans
Effort	# clients mandated to treatment	% clients mandated to treatment (vs. voluntary)
	Is anyone better off?	
	# clients report they have not used in the past 4 weeks (BC,S)	% clients report they have not used in the past 4 weeks (BC,S)
Effect	# clients report engaged in work, study or caregiving activities in the past 4 weeks (BC,S)	% clients report engaged in work, study or caregiving activities in the past 4 weeks (BC,S)

## **Client Outcomes Accountability Chain**

Who is the <u>direct</u> client? Need to agree before you design or seek to understand existing measures





# Quick design exercise

- Think about a service you are delivering:
  - Who is or are your most direct clients?
- Choosing one of those clients, think about how they are 'better off' and one of the anticipated "SABCs" that will be delivered via your service
  - What skills and knowledge will the client learn?
  - What attitude or opinion change will occur?
  - What **behaviour change** will occur?
  - What circumstance change will occur?



## Different kinds of progress

#### 1. Data (Quantitative)

#### a. Population indicators:

Reporting on curves turned: % increase or decrease of the graphed data (e.g. the baseline).

#### b. <u>Performance measures</u>:

Client group progress and improved service delivery: How much did we do? How well did we do it?

Is anyone better off? E.g. Skills/Knowledge, Attitude/Opinion, Behaviour Change, Circumstance Change

#### 2. Accomplishments & Stories (Qualitative)

Other positive activities accomplished, not included above.

Real stories that sit behind the statistics that show how individuals are better off e.g. case studies, vignettes, social media clips.



#### **Clear Impact Software**



- Create real-time, interactive scorecards to monitor population results and indicators, and the performance of programs and services like you have never seen before;
- Share templates globally;
- E-report;
- Share scorecards for multipartner accountability;
- Much more .....

#### www.clearimpact.com



### Acknowledgements

- Mark Friedman, The Fiscal Policy Studies Institute Santa Fe, New Mexico, author of Results Based Accountability, <u>www.resultsaccountability.com</u>
- Ministry of Business, Innovation & Employment (MBIE)
- Ministry of Social Development (MSD)
- ✤ Ministry of Health (MOH)
- Ministry of Education (MOE)
- Kaitaia Community, the Programme Action Group and Make It Happen Te Hiku (via MSD)
- Results Leadership Group, USA (<u>www.clearimpact.com</u>)
- Te Kaha o Te Rangatahi Trust (<u>www.tekaha.co.nz</u>)
- \* Waikato Tainui Tribal Development Unit
- \* www.moiillusions.com
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